



Light of Life Trust

# **ANNUAL REPORT 2020 - 21**





## FOUNDER'S MESSAGE

Dear LOLT Family,

This has been a year of unprecedented transformational challenges and mind-blowing innovations.

Our country and particularly rural population is facing the worst health and economic crisis. This is having a huge impact on every aspect including food, survival, education as well as community unrest and social problems. Increasing school dropouts, child marriages, dowry system and abuse of the girl child are a great cause of concern. For our Nation, the regression of all the social and economic reforms is a moment of significant pain. But our hope is strong that with timely interventions of LOLT, the downfall will be arrested in time. We are driving this calamity head-on, as our entire team is working hard to restore the earlier progressive vision in the underprivileged sections of rural India.

We are creating sustainability and stability while working towards maintaining the health and safety of our beneficiaries as we navigate through these challenges.

We are training our youth to have faith in science & facts and the continuous dynamic changes in the world of technology and data which are sewing the globe together firmly as a family. It is therefore important to open a new world of digital education and steer our youth towards joyful learning through new channels including e-learning. At the same time it is equally important to teach them to have utmost faith in their core values of honesty, trust and goodness of fellow beings.

This year I am proud to report that we deployed free, timely and healthy food and nutritive ration to villagers who are daily wage workers, navigating through this corona era.

We have also updated our teaching methodology and digital platforms which helped us introduce hybrid solutions of working together seamlessly from remote parts and thus adapt to a communication tool which

hitherto were unexplored on platforms like Zoom and Google Meet. Tablets distributed to the children supported them to continue their educational process.

We are truly proud of the work done, but we also realize how much more remains to be done.

In the year ahead we will continue to focus on safety and providing financial earning avenues for our beneficiaries, as we emerge from this challenge by building a strong foundation to battle any change, creating a mission based on truth, transparency and fairness as we continue to build a strong organization to meet the needs of rural India in the fields of Health, Education and Vocational Training to break this generational cycle of poverty, one life at a time.

I believe that this period of time will mark a significant chapter for LOLT – a landmark moment that stands out amid the proud work of the organization.

As this year draws to a close, I want to thank our donors who have stood steadfastly by our side, holding our hands and inspiring us as partners to do great work during the crisis.

And finally I wish to thank our strong, dedicated, resilient and innovative team at LOLT without whose support nothing would have been possible to achieve. Their spectacular performance, their willingness to change, their long hours of work are all truly commendable and all my congratulatory praises to them.

In our new and changing world our motto resounds aloud - "Light of Life Way of Life"

May God Bless you!

Villy Doctor



# Light of Life Trust - Board of Trustees

**Ms. VILLY DOCTOR, Founder & Managing Trustee** – An excellent teacher, an educationist, a psychologist, and a therapist, is the founder of Light of Life Trust (LOLT) and Satyavati Spiritual Foundation. She is the cofounder of Ormax, a market research company. A former senior lecturer, St. Xavier's College and former visiting faculty, Nirmala Niketan, Mumbai, she held the position of Head of the Department, Psychology, at Sophia College, Mumbai, for a decade. Compassionate, gentle, humble, giving and committed, Ms. Villy Doctor founded Light of Life Trust in 2002 with a vision to break the generational cycle of poverty-one life at a time. Since then she has dedicated herself to transforming the lives of underprivileged rural communities, particularly women and children, thereby empowering them to live with dignity and self-respect.



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**Ms. GAYATRI RUIA, Trustee** – A young and dynamic entrepreneur from the Ruia family, Ms. Ruia has applied her entrepreneurial skills in the fields of art and fashion. She is also a Trustee of the Aakar Charitable Trust, a prominent organisation working in the field of early childhood education, water conservation and harvesting.



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**Mr. JITENDRA MEHTA, Trustee** – A leading businessman, Mr. Mehta is the Chairman of Special Projects – Rotary Club Bombay Sea Face. A philanthropist at heart, he played a prominent role in raising large capital through funds for the people affected by the devastating Tsunami across the Asian subcontinent. He is also the founder member, Chairman & Managing Director of the Mehta Charitable Trust.



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**Mr. MANOJ MURARKA, Trustee** – Mr. Murarka runs Batlivala & Karani Services Ltd., a 140 year old financial services company. He spends most of his time engaged in the world of philanthropy and mentoring teenagers. He also runs “Aahat”, an NGO focused on uplifting the specially-abled artists in India. His passion is to mentor and drive nonprofit social businesses towards more sustainable business models. He is seeking to create a social impact funding organization to maximize the impact for uplifting adolescent girls in rural India.



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**Mr. PUNIT B ANAND, Trustee** – Graduated from Government Law College, Mumbai, member of the Bar Council of Maharashtra and Goa since 1989. His private practice in Mumbai since 1991 has a host of corporate and multinational clients. Mr. Punit has been legal advisor on pro bono basis for many individuals throughout his career. Joined LOLT as our legal advisor in 2008, at the invitation of founder Ms. Villy Doctor to work for the Trust. His work is pro bono for the Trust.

# Light of Life Trust - Senior Management



## **Mr. PRADEEP KOPPIKAR – Chief Executive Officer, Emeritus, LOLT**

Mr. Pradeep Koppikar is a graduate from IIT Kanpur and a postgraduate from IIM Ahmedabad. At the peak of his corporate career of 38 years at senior levels in India and overseas, Mr. Koppikar decided to return to India to pursue his passion full – time for educating underprivileged children. He was fortunate to lead LOLT's committed team to help its growth and serve the needs of rural communities. He believes a selfless service to the cause of education and empowerment of the needy is essential for our progress as a nation, and a way to serve God.

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## **Mr. RAMESH DASWANI – Chief Executive Officer, LOLT**

Mr. Ramesh Daswani graduated with a Bachelor's degree in Commerce, following which he inherited and consequently grew a family business in the interior decoration accessories space. He brings with him over 30 years of experience in the field of business as well as social sector, a wealth of knowledge, and most importantly, self-awareness. He is also the Chairman of the CSR committee at the Indian Merchants Chamber of Commerce and Industry, an active member of Rotary International and the Cricket Club of India, and considers it every person's duty to give back in any way they can, small or large.

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## **Mr. PRADIP ROY – Hon. Consultant, LOLT**

Mr. Pradip Roy, Ex banker, Advisor, and former ED of IDBI Bank Ltd., currently Director on the board of a number of reputed companies, derives tremendous joy, happiness and satisfaction in his honorary engagement with LOLT, leveraging his network for raising funds for LOLT interventions.

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## **Ms. KAMAL DAMANIA – Chief Operating Officer, LOLT**

Ms. Kamal Damania completed her MSW from the Tata Institute of Social Sciences and has over 30 years of experience in the development sector. She heads all the Projects and Programmes of LOLT ensuring their goals and objectives are as per the vision and mission of the Trust.

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# INDEX

**07**      **Executive Summary**

---

**11**      **Overall LOLT Reach**

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**12**      **Project Anando**

- Anando Programme
  - Student Friendly Supplementary Education Programme
  - Anando Plus Programme
  - Anant Programme
  - School Empowerment Programme
- 

**42**      **Project Jagruti**

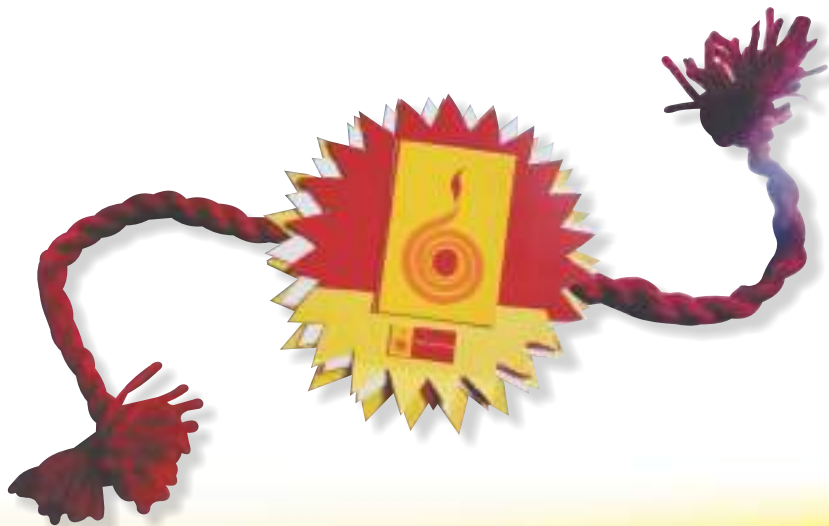
- Livelihood Training Programme
  - Medical Mobile Unit
  - Environment Conservation Programme
- 

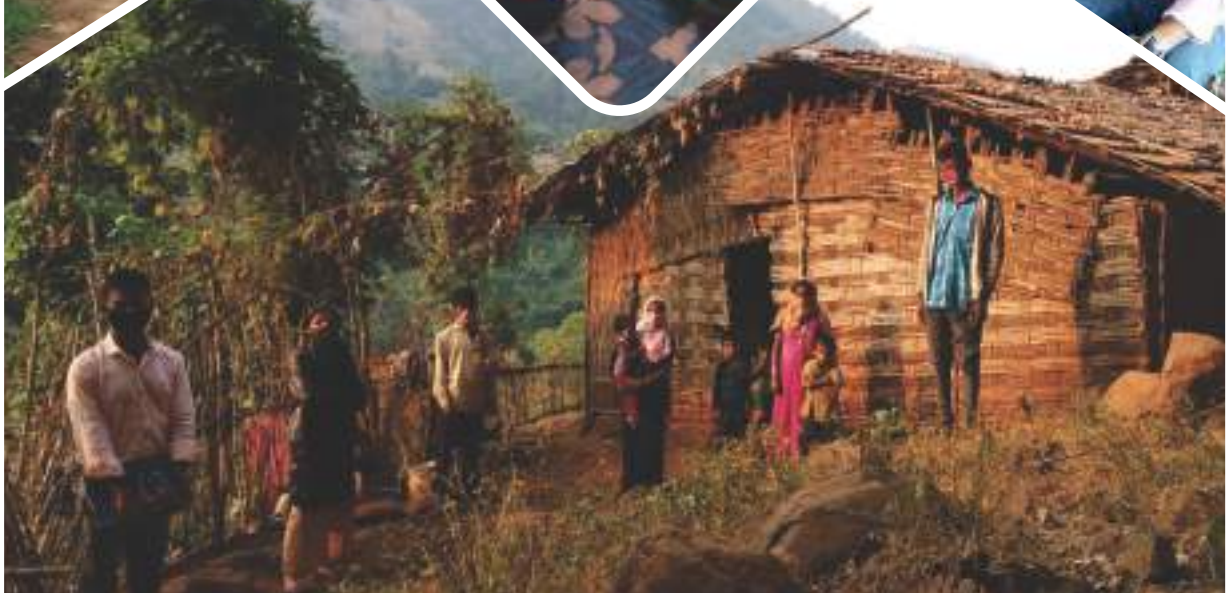
**64**      **Marketing & Communications**

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**73**      **Capacity Building Programme**

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# Executive Summary

**Light of Life Trust**, a non-governmental organization established in 2002 and registered under Bombay Public Trust Act, 1950 is founded by Villy Doctor, with a vision to transform the lives of underprivileged rural communities.

## ○ **Project Anando – Education:**

Initiated in 2005 with 25 students of Karjat, Project Anando aims to support underprivileged rural children to complete their secondary education, as well as focussing on their all-round development. Over the years it has impacted 16667 children and 997 teachers directly and 132978 community members indirectly across more than 1850 villages.

## ○ **Project Jagruti – Community Development:**

Initiated in 2010 at Tiware, Karjat Taluka, it supports the holistic development of underprivileged rural communities and has reached out to more than 183826 beneficiaries and their families through three major programmes across 07 centres operating across Raigad, Thane, Nandurbar, Akola & Mumbai Districts.

- **Livelihood Training Programme:** Operational since 2010 this programme provides skill-based training to underprivileged women and youth to equip them to attain financial independence. 10525 people have benefitted through these trainings and interventions.
- **Medical Mobile Unit:** The MMUs are in operation since 2013 reaching out to remote areas without adequate health care facilities. The units have reached out to 67451 people across 195 villages in Raigad, Thane, Nandurbar & Pune Districts (Karjat, Murbad, Akkalkuwa, Taloda, Ambegaon, Junnar and Rajgurunagar Talukas) in Maharashtra State.
- **Environment Conservation Programme:** Initiated in 2015 the programme supports poor farmers in generating additional income by providing them with fruit bearing saplings. So far 5508 farmers from 152 villages have been benefitted.

**Light of Life Trust has reached out to 333471 beneficiaries since its inception across the states of Maharashtra, Rajasthan, Madhya Pradesh & Odisha.**



# Major Highlights 2020-21

## ○ **LOLT Reach**

- **Project Anando** reached out to **9744 students** from 12 districts across the states of Maharashtra, Rajasthan, Madhya Pradesh & Odisha through 71 centres and 15 schools **impacting 62804 lives indirectly.**

- **Project Jagruti** reached out to **20699 community members** across three major programmes covering 5 districts in the state of Maharashtra, **impacting 31530 lives indirectly.**

## ○ **LOLT Events**

- **Aage Bhi Jaane Na Tu** – An Online Musical Charity Concert was organized on Mother's Day, 10th May 2020 to raise funds for LOLT's Covid relief work. Sanjeevani Bhelande sang Bollywood numbers by Asha Bhosle and enthralled everyone.

### • **Tata Mumbai Marathon 2021:**

- **LOLT Founder & Managing Trustee, Ms. Villy Doctor**, was felicitated by the Honourable Governor of Maharashtra, Shri. Bhagat Singh Koshiyari on 27th October, 2020 for becoming a **Change Legend** at the Philanthropic Award ceremony of TMM 2020 held at the Raj Bhavan.
- A record breaking 102 fundraisers put up their fundraising pages for LOLT this year.
- 7 fundraisers raised more than 75,000/- becoming Young Leaders.
- Students from Euro School Thane, in collaboration with The Light of Life Trust on the eve of Christmas and New Year, took up the initiative to raise funds to support Anando students from Vidarbha and Marathwada regions. Students of Std. 5-10 collected Rs. 4 Lakh through an online crowd funding campaign.

## ○ **LOLT Initiated Programmes**

- **Project Jagruti:**
  - **LOLT's 4th Medial Mobile Unit launched in Akkalkuwa Tehsil, Nandurbar District:** to provide primary healthcare services & other health related programmes for the local communities in Akkalkuwa Tehsil, Nandurbar District.

- **Livelihood Training Centre – Shivar village, Akola Tehsil, Akola District:** In partnership with Rallis India Limited a centre was initiated offering Sewing & Tailoring, Beautician, Computer Training, Mobile & Bike repairing programmes for the local community.

### • **Special Awards and Recognition**

- **Corona Warriors Award by Bhilwara District Office, Rajasthan:** On 14th August 2020, during August Kranti week, the LOLT Rajasthan team was felicitated as 'Corona Warriors' at the Block level by the Bhilwara District Coordination Committee.
- **Making A Difference – Gender Equality Award by ESOMAR Foundation:** Ms. Indu Upadhyay's, (Research Executive, Public Affairs & Social Research, at IPSOS) pro bono research which was part of MRSI's The Community Program (TCP) for Light of Life Trust won her this year's award. The award-winning paper was presented at the ESOMAR Insights Festival on September 16, 2020.

## ○ **Recipient of Rotary Global Grant-41 E-Learning Kits for Anando beneficiaries**

With the support of Rotary Club of Foster City, Rotary Club of Ghatkopar and Rotary Club of Mumbai Queens Necklace, 41 E-Learning Kits were, distributed across Anando centres in 9 districts in 3 states. The handing over programme was conducted on 13th February 2021 at Jeevan Asha Community Centre, Tiwari in which Rotarians from USA were present online and some of the Rotarians from Mumbai and LOLT Founder & Managing Trustee as well as Senior Management members were present in person.

## ○ **Distribution of Tablets for continuing education:**

Challenged by the lockdown this year, a majority of students who did not have access to smartphones or android devices faced a huge loss. They struggled to connect through audio calls, borrowed phones, sharing of devices with other batch mates, etc. As an initiative to bridge this gap and prevent possible drop out LOLT

fundraised for tablets which enabled students to be in connect with their studies throughout the year. **148 tablets were distributed between 630 students on a sharing and rotational basis**, to join online teaching communities or access virtual learning forums where academic inputs and information were shared.

○ **Grocery Kit Distribution:**

Most of LOLT's Anando parents work as domestic helpers, sweepers, industrial laborers and in the unorganized sector with close to no savings for their future. Those who are on daily wages lost their jobs due to the lockdown. LOLT undertook a fund raising drive to provide Anando & Anando Plus students grocery kits of essential supplies during the pandemic across all regions. Approximately **5200 families were supported for a period of one month during this difficult period.**

○ **US Consul General Mr. David Ranz and Ms. Taly Lind** visited the village, Bhutachijal situated in Raigad, Maharashtra where 400 solar

lamps were distributed to the families from 8 villages, a project undertaken by Solar Desk in partnership with Light of Life Trust. They were accompanied by the founder of Solar Desk, Ms. Monal Kabra.

○ **Shikshan Mahotsav**

A State level Shikshan Mahotsav was organised for the first time by LOLT which was attended by 291 teachers across 32 Districts of Maharashtra State taking the School Empowerment Programme to new heights. The event offered a unique forum for networking, connecting and visibility amongst teachers and educators on a larger scale in the education sector across the State.

○ **Beautician set up kit distribution:**

In collaboration with **Rotary Club of Bombay Hanging Garden, Mumbai**, beautician setup kits were distributed to 35 beneficiaries. This initiative helped budding women entrepreneurs to start their own ventures.





# Overall Reach 2020 - 21

Sr. No.	Name of Project / Programmes	Tehsil/ District	No. of Beneficiaries	Indirect
<b>A. Project Anando</b>				
<b>A. (i)</b>	<b>Anando Programme</b>	Karjat	580	3480
		Alibaug	300	1800
		Mangaon	254	1524
		Washim	480	2880
		Jalna	429	2574
		Nandurbar	1080	6480
		Worli	41	246
		Ahmednagar	280	1680
		Yavatmal	420	2520
		Seoni	215	1290
		Bhilwara	428	2568
		Angul	356	2136
<b>Sub - Total (A. i)</b>			<b>4863</b>	<b>29178</b>
<b>A. (ii)</b>	<b>Anando Plus Programme</b>	Karjat	1113	6678
		Alibaug	566	3396
		Mangaon	646	3876
		Washim	785	4710
		Jalna	786	4716
		Nandurbar	652	3912
		Worli	36	216
		Ahmednagar	61	366
		Rajasthan	51	306
<b>Sub - Total (A. ii)</b>			<b>4696</b>	<b>28176</b>
<b>A. (iii)</b>	<b>Anant Programme</b> <small>*Anant students are included in the Anando Programme</small>	Karjat	355	2130
		Alibaug	289	1734
		Mangaon	23	138
<b>Sub - Total (A. iii.)</b>			<b>667</b>	<b>4002</b>
<b>A. (iv)</b>	<b>School Empowerment Programme</b>	Uran	160	5043
		Ahmednagar	15	155
		Karjat	10	252
<b>Sub - Total (A. iv)</b>			<b>185</b>	<b>5450</b>
<b>Total (A. i - iv)</b>			<b>9744</b>	<b>62804</b>
<b>B. Project Jagruti</b>				
<b>B. (i)</b>	<b>Jeevan Asha Community Centre</b>	Karjat/Murbad/ Taloda/Mumbai	1987	11922
<b>B. (ii)</b>	<b>Medical Mobile Unit</b>	Karjat/Murbad Akkalkuwa/Pune	15444	0
<b>B. (iii)</b>	<b>Environment Conservation Programme</b>	Karjat	3268	19608
<b>Total B (i - iii)</b>			<b>20699</b>	<b>31530</b>
<b>Grand Total (A + B)</b>			<b>30443</b>	<b>94334</b>

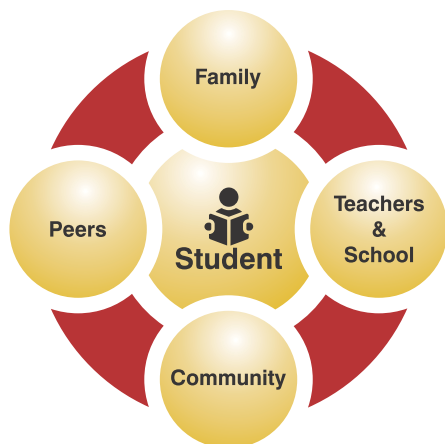
# Project Anando

## OUR PARTNERS



### First generation learners need support and guidance to break out of the vicious cycle of poverty and illiteracy.

Light of Life Trust through Project Anando, works towards uplifting underprivileged rural secondary school children by sustaining them in schools and equipping them with the necessary skills to become independent and productive citizens of society. The goal is not just literacy but all-round development of each child through a 3E approach, i.e. Educate, Empower & Equip for Employability, thereby empowering the students to embrace life changing decisions by choosing appropriate career paths.

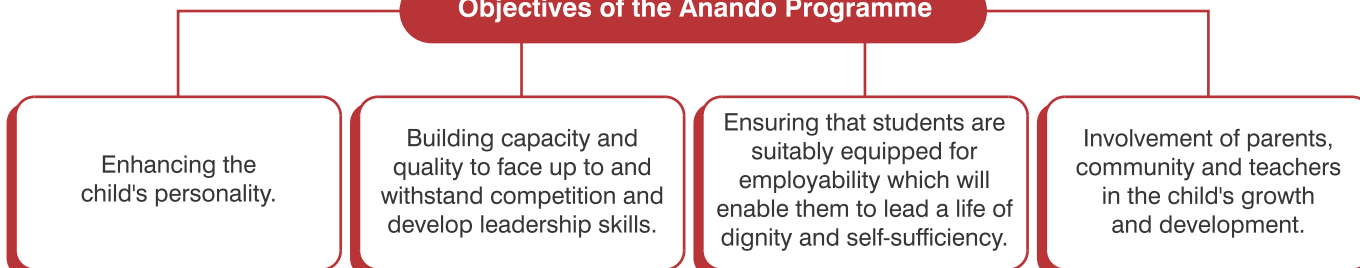


Concentrating on his/her all-round development each child is given requisite support

### 3E APPROACH

- **Educate:** Reinstate or sustain in schools, provide supplementary education, extra-curricular activities for holistic development.
- **Empower:** Meditation, Personality development through imparting life skills.
- **Equip for Employability:** Career guidance and planning, English language development and Computer training programmes.

### Objectives of the Anando Programme



# Project Anando

Light of Life Trust, through Project Anando directly supports the secondary education of many underprivileged children in rural communities of India through the following verticals:

**Anando Programme:** Initiated in 2005, the programme through a 3E approach - 'Educate, Empower and Equip for Employability' supports secondary school children to realise their full potential through their academic as well as overall personality development. The Student Friendly Supplementary Education Programme (SFSEP) addresses the crucial needs of secondary school children in English and Mathematics through daily classes leading to conceptual clarity and strengthening of the children's capacity for better academic performance.

**Anando Plus Programme:** In the academic year 2007 – 08, this special programme was launched to support Anando students post Std X (SSC) to make appropriate career choices based on their aptitude, capabilities and interest either to pursue higher education or undertake vocational training. Efforts are made to network with local educational institutes to give special considerations and/or generate financial support through scholarships for the needy children.

**Anant Programme:** Initiated in 2008, Anant is a collaborative Arts Education Project between Flowering Tree Inc. and Light of Life Trust. It is a unique programme in song, dance, and story-telling that has empowered hundreds of children through training in instrumental and Indian vocal music, and folk and semi-classical dance. Anant provides opportunities and platforms to develop skills and experience in performing arts. Dedicated music and dance teachers, along with social workers staff from a strong dual pronged team, that nurtures and guides Anant participants to overcome the challenges to their aspirations.

**School Empowerment Programme:** Initiated in 2012, the programme aims to enhance quality of education imparted in rural secondary schools through training of teachers in effective classroom processes & modern teaching techniques and encourage active participation of all stakeholders including parents and community to ensure the existence of a cohesive support system for children to complete their basic education.

## Programme Overview 2020 – 2021

Sr. No.	Name of Programmes	No of States	No of Districts	No of Tehsils	No of Centers	No of Direct Beneficiaries	No of Indirect Beneficiaries	No of Schools/ Colleges	No of Villages
1	Anando Programme	4	12	30	71	4863	29178	115	777
2	Anando Plus Programme	1	7	29	66	4696	28176	315	1006
3	Anant Programme	1	1	4	11	667	4002	22	75
4	School Empowerment Programme	1	2	3	15	185	5450	15	67
	<b>Total</b>	<b>4</b>	<b>12</b>	<b>21</b>	<b>86</b>	<b>9744</b>	<b>62804</b>	<b>467</b>	<b>1850</b>

# Anando Programme

## Beneficiary Overview 2020 - 21

Districts	Total No. of Centres	No. of Schools	No. of Direct Beneficiaries	No. of Indirect Beneficiaries	No. of Villages
<b>Maharashtra State</b>					
<b>Raigad</b>	<b>16</b>	<b>28</b>	<b>1134</b>	<b>6804</b>	<b>253</b>
Karjat	8	17	580	3480	145
Alibaug	4	7	300	1800	52
Mangaon	4	4	254	1524	56
<b>Jalna</b>	<b>6</b>	<b>24</b>	<b>429</b>	<b>2574</b>	<b>25</b>
<b>Washim</b>	<b>7</b>	<b>14</b>	<b>480</b>	<b>2880</b>	<b>83</b>
<b>Nandurbar</b>	<b>16</b>	<b>16</b>	<b>1080</b>	<b>6480</b>	<b>194</b>
Taloda	4	4	280	1680	22
Dhadgaon	6	6	380	2080	86
Akkalkuwa	6	6	420	2520	86
<b>Mumbai (Worli)</b>	<b>1</b>	<b>5</b>	<b>41</b>	<b>246</b>	<b>1</b>
<b>Ahemadnagar</b>	<b>4</b>	<b>3</b>	<b>280</b>	<b>1680</b>	<b>38</b>
<b>Yavatmal</b>	<b>6</b>	<b>7</b>	<b>420</b>	<b>2520</b>	<b>58</b>
<b>Madhya Pradesh State</b>					
<b>Seoni</b>	<b>3</b>	<b>3</b>	<b>215</b>	<b>1290</b>	<b>27</b>
<b>Rajasthan State</b>					
<b>Bhilwara</b>	<b>6</b>	<b>8</b>	<b>428</b>	<b>2568</b>	<b>46</b>
<b>Odisha State</b>					
<b>Angul</b>	<b>6</b>	<b>6</b>	<b>356</b>	<b>1780</b>	<b>52</b>
<b>Total</b>	<b>71</b>	<b>114</b>	<b>4863</b>	<b>28822</b>	<b>777</b>

## Standard-wise and Gender-wise Distribution for the Year 2020 - 21

Districts	VII		VIII		IX		X		Total		Grand Total
	B	G	B	G	B	G	B	G	B	G	
<b>Maharashtra State</b>											
<b>Raigad</b>	<b>0</b>	<b>0</b>	<b>169</b>	<b>169</b>	<b>175</b>	<b>226</b>	<b>200</b>	<b>195</b>	<b>544</b>	<b>590</b>	<b>1134</b>
Karjat	0	0	74	77	98	127	104	100	276	304	580
Alibaug	0	0	44	60	37	54	54	51	135	165	300
Mangaon	0	0	51	32	40	45	42	44	133	121	254
<b>Jalna</b>	<b>0</b>	<b>0</b>	<b>49</b>	<b>85</b>	<b>62</b>	<b>64</b>	<b>69</b>	<b>100</b>	<b>180</b>	<b>249</b>	<b>429</b>
<b>Washim</b>	<b>0</b>	<b>0</b>	<b>71</b>	<b>88</b>	<b>57</b>	<b>91</b>	<b>65</b>	<b>108</b>	<b>193</b>	<b>287</b>	<b>480</b>
<b>Nandurbar</b>	<b>83</b>	<b>118</b>	<b>201</b>	<b>280</b>	<b>67</b>	<b>92</b>	<b>98</b>	<b>141</b>	<b>449</b>	<b>631</b>	<b>1080</b>
<b>Mumbai (Worli)</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>9</b>	<b>12</b>	<b>9</b>	<b>6</b>	<b>21</b>	<b>20</b>	<b>41</b>
<b>Ahmednagar</b>	<b>0</b>	<b>0</b>	<b>54</b>	<b>22</b>	<b>63</b>	<b>45</b>	<b>60</b>	<b>36</b>	<b>177</b>	<b>103</b>	<b>280</b>
<b>Yavatmal</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>22</b>	<b>92</b>	<b>76</b>	<b>80</b>	<b>138</b>	<b>184</b>	<b>236</b>	<b>420</b>
<b>Madhya Pradesh State</b>											
<b>Seoni</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>7</b>	<b>61</b>	<b>51</b>	<b>35</b>	<b>40</b>	<b>117</b>	<b>98</b>	<b>215</b>
<b>Rajasthan State</b>											
<b>Bhilwara</b>	<b>0</b>	<b>0</b>	<b>43</b>	<b>45</b>	<b>87</b>	<b>74</b>	<b>84</b>	<b>95</b>	<b>214</b>	<b>214</b>	<b>428</b>
<b>Odisha State</b>											
<b>Angul</b>	<b>0</b>	<b>0</b>	<b>194</b>	<b>162</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>194</b>	<b>162</b>	<b>356</b>
<b>Total</b>	<b>83</b>	<b>118</b>	<b>817</b>	<b>882</b>	<b>673</b>	<b>731</b>	<b>700</b>	<b>859</b>	<b>2273</b>	<b>2590</b>	<b>4863</b>
	<b>166</b>	<b>236</b>	<b>1699</b>		<b>1404</b>		<b>1559</b>		<b>4863</b>		



# Highlights 2020 – 21

## ○ **Corona Warriors Recognition & Award:**

On 14th August 2020, during August Kranti week, the LOLT Rajasthan team was felicitated as '**Corona Warriors**' at the **Block level by the Bhilwara District Coordination Committee** at the hands of Mr. Mahesh Chandra Mann, Bijolia Block Sub Divisional Officer (SDM), for the excellent work undertaken across Bhilwara District with needy families.

## ○ **Collaboration with Collector's Office, Angul District, Odisha State:**

- LOLT was invited to join the **Mass Education Programme** which is proposed by the **State Government of Odisha** (in which 36 reputed organizations like UNESCO are partners), to strengthen the programme and to minimize the challenges.
- LOLT was made a part of the **School Excellence Programme**; designed and implemented in 11 schools by the **Angul District Collector's office**, under which setting up all essential school infrastructure is the major focus. Consequently, LOLT was registered on the School & Mass Education online platforms made by the State Government of Odisha.

## ○ **Coping Mechanisms adopted during the Pandemic:**

- **Major components of the Anando programme** such as Educational Material Distribution programme, Mahacharcha with SSC students, Career guidance programme and Weekend Empowerment Workshops were envisioned and executed with maximum use of online platforms in a decentralized manner or in smaller batches at the centre level.
- **Digitalization of the programme processes** picked up pace under the demanding circumstances of lockdown which prompted the team as well as the target audience to turn to digital modes of learning and communication. This was coupled with capacity building, planning, and monitoring, making it possible to streamline and digitalize necessary content for the daily SFSEP classes.
- **Emphasis on application of digital technology and online platforms** in Education led the team towards online

preparedness of the students and familiarizing parents with digital technology, leading to majority of the Anando programme activities being successfully implemented as per plan.

- **Students showed tremendous agility and adaptability to technology** based and collaborative learning, taking responsibility of one's learning by putting in efforts to access relevant learning material.
- **Despite the many hurdles and challenges** such as connectivity issues, internet recharge, and availability of mobile phones during the class timings, and parents who had to be motivated to provide a conducive environment at home for students to attend the class and understand the subject properly, the joint effort of the team, students and parents lead to successful outcomes.
- **Inclusion of semi-literate or illiterate parents** in the online process, ensuring continuation of their children's education, adapting to new teaching - learning methods and understanding their role of supporting children was a significant achievement during the pandemic. It was the first time most of the parents participated in online meetings, video conferences and online events.
- **Intensive counselling with parents** to prevent sending children for daily wages or getting their girl child married during the pandemic resulted in retention of many students in school this year.
- **Tremendous learning curve and adaptability displayed** by the LOLT team to incorporate the changes, systematize digital learning into their daily work processes, training and troubleshooting for all users resulted in effective delivery.

## ○ **Bicycle Distribution Programme in Pathardi Tehsil, Ahmednagar District:**

To overcome the challenge of student's absenteeism due to lack of accessible and affordable local public transportation, **146 bicycles were distributed to students** staying more than 2 kms away from school.

## ○ **Outstanding Achievements of Anando students:**

- **Vaishnavi Aherwar (Std. X), Pardi Takmor centre, Washim District**, participated in the

STRIDERS Cross Country Championship on 31st January 2021 at Pune, finishing in 3rd place at Maharashtra State level.

- **Tanisha Tailor (Std. IX), Bijolia centre, Bhilwara District**, secured second position in the COVID-19 Online Awareness Quiz organized by the Sub Division Administration.
- **Deepak Nat (Singing), Vidya Ginger (Folk Dance) and Neelam Jatav (Folk Painting)** won prizes at the District Level Art Festival organized online by the District Administration, Bhilwara on 23rd January 2021.
- **Anando Plus volunteers of Worli centre, Mumbai** conducted classes on subjects such as History, Geography, Science and English since May 2020 as a payback to the Trust in the form of their time and knowledge to support other students during difficult times.
- **7 students from Nutan Vasahat centre, Jalna District** living in Lahuji Chowk prioritized hygiene as the main issue in their area when they realised that the area had been turned into a dumping ground by the local community. They informed the Nagar Parishad office at Ghataghati and brought about a cleanliness revolution where each child began to clean up the garbage outside the dustbin and put it inside. The area soon became free of garbage and the locals recognized and lauded the

efforts of the students, carrying forward the trend which was set by them.

#### ○ **Community Support received during Pandemic:**

- **Ms. Rita Steinau, Chance of Life, Germany**, supported 229 Anando girl students and 123 Anando Plus girl students from Karjat Taluka, Raigad District with Diwali Grocery Kits.
- **Mr. Umesh Rathi, a shopkeeper from Khopoli, Karjat Tehsil, Raigad District** was inspired by the efforts of the local team to fundraise for grocery kits and supported the same for 27 students and their families.
- **A well-wisher from Mangaon Tehsil, Raigad District** came forward to support grocery kits worth Rs. 26,400/-.

#### ○ **Digitalizing the Baseline Assessment process:**

Using online platforms the LOLT Research team created digital versions of the academic and personality baseline assessment formats, which was filled by the students from their homes even during the lockdown. This made the baseline assessment possible at much lower costs and avoiding manual errors during consolidation of results.



# Student Friendly Supplementary Education Programme (SFSEP)

An integral component of Project Anando, SFSEP focuses on the academic development of Anando beneficiaries since 2007. This is a programme designed to provide quality academic inputs to Anando children, ensuring bridging of gaps from basic concepts to school curriculum especially in English and Mathematics through daily classes.

Teaching methods are designed to maintain a balance between teaching basic concepts (the alphabet in English, basic arithmetic operations), improving basic 3R skills and teaching the syllabus.

SFSEP aims to create independent individuals who seek knowledge and continue learning even without a teacher/guide at their side. The teaching methods are non-traditional, innovative, participative and, most importantly, responsive to the actual needs of the students.

The programme functional in 11 regions covered 3375 students (93.5%) through 105 teachers in this year.

Sr. No	Regions	Anando Coverage %	Sessions Conducted %	Attendance %	Internal Tests Pass %
1.	Karjat	90	98	98	70
2.	Alibaug	99	98	98	88
3.	Mangaon	81	97	97	69
4.	Jalna	81	85	85	57
5.	Washim	82	95	95	79
6.	Ahmednagar	92	90	90	78
7.	Yavatmal	69	68	68	50
8.	Nandurbar	76	89	89	68
9.	MP (Pench)	100	99	99	68
10.	Rajasthan	99	94	94	73
11.	Worli	100	99	99	82
<b>Total / Average</b>		<b>93.5%</b>	<b>95%</b>	<b>95%</b>	<b>71%</b>



# Highlights 2020 – 21

## ○ **Micro Planning:**

The ever-changing situation of lockdown necessitated revision, adaptation, monitoring and revisiting the SFSEP team's plans to deliver the programme.

- **Teaching methods** ensuring the safety and security of target audience as well as the team included a mix of different strategies such as daily online and offline classes, field intervention, village-level split classes, group learning, individual guidance, home visits and preparing students for exams, which were reviewed weekly.
- **Offline sessions were conducted at village - level in smaller groups** with all safety measures in place in Nandurbar, Yavatmal, Seoni and Bhilwara Districts, during November to February when the risk of COVID-19 was lower. Teachers travelled to multiple villages reaching out to different groups and guiding them on important subjects.
- **Home visits of critical / needy students** were undertaken where case work and student/parent counselling was required.
- **Village level corner meetings** were held to spread **COVID-19 awareness, discussing importance of girl children continuing education** during the pandemic & training students and parents on **use of digital and online technology and applications**, etc.
- **38,000 daily follow up calls** were made after classes for academic support focussing on out-of-digital-connect students, motivating students and parents.

## ○ **Digitalisation of programme activities and processes:**

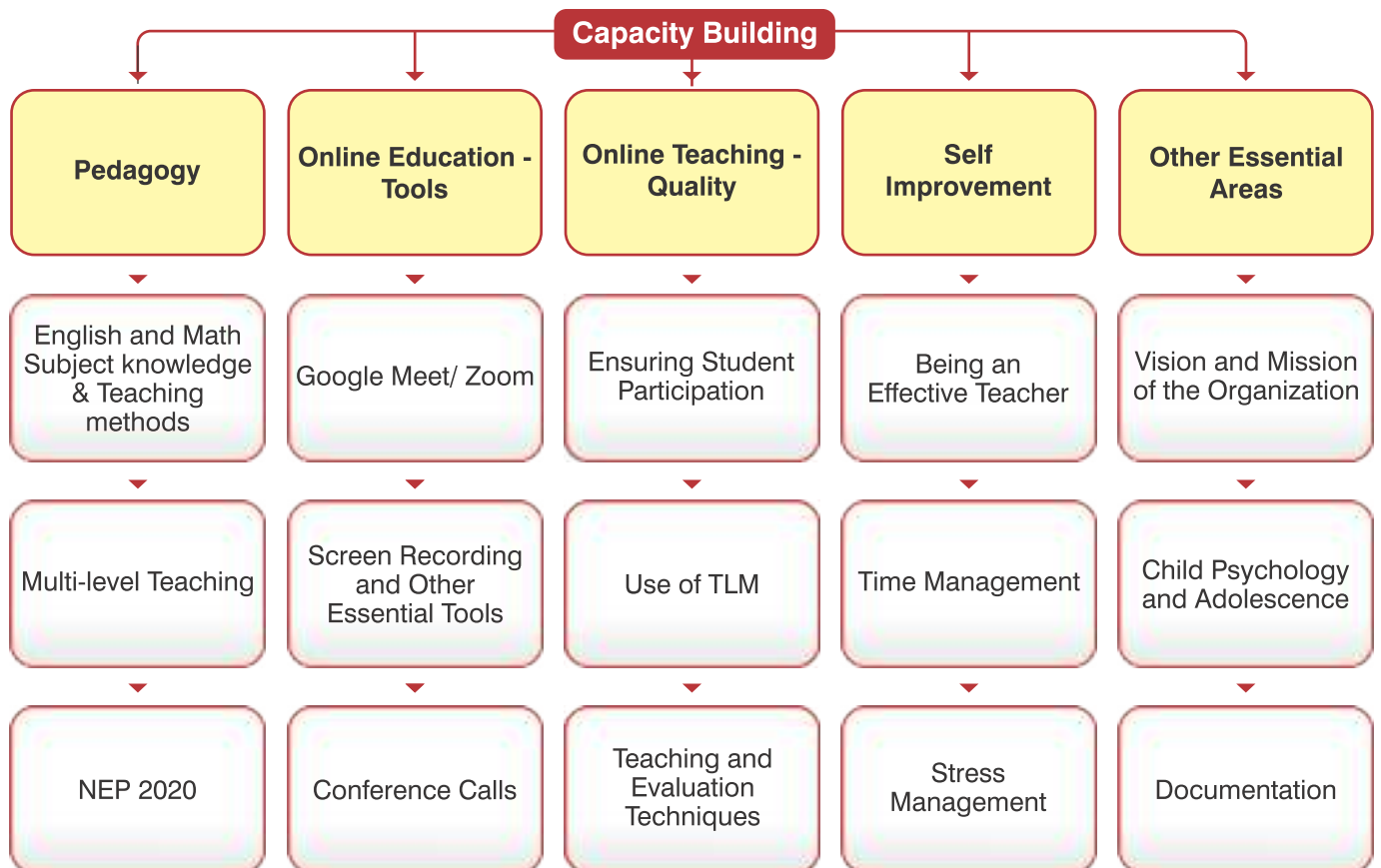
After gauging the depth of the pandemic and prevailing lockdown, it was decided that digital means would be utilised to continue daily classes with children. A detailed data collection drive on mobile phone availability amongst students revealed that 8% students had no phone in the family, 34% had non-android phone and 58% had smartphones with digital capability.

- **Commitment to reach out to maximum number of students** led to a three-pronged strategy:
  - Digitalization process of the syllabus content needed for daily SFSEP classes including subject matter videos, PDF notes, PowerPoint presentations, etc.

- Capacity building of team, students, parents to execute and participate in digital classes and sessions
- Fundraising efforts for obtaining digital devices to bridge the gap in accessing online education
- **Daily classes of SFSEP and ECP** functioned through an innovative and continuously improving combination of online / digital platforms and support systems to reach out to the students.
- **Zoom and Google Meet** were used in regions and centers where availability of android and internet connectivity was slightly better.
- **WhatsApp** helped connect a large number of students, mostly through phones of parents, relatives, neighbours and friends too. Teachers uploaded daily content: self-written notes, and/ or self-made audio and video clips on the topic, and sometimes YouTube links of relevant videos, along with homework/ assignment questions which were submitted through the same channel.
- **Conference Calls (Audio-calls)** with 5-9 students at a time: set up with students where the network availability was the weakest. Teachers delivered sessions through the audio calls, had discussions on students' doubts and queries, and took verbal feedback and review of taught material as well as homework.
- **148 Tablets were distributed to 630 students across 6 districts of Maharashtra State.** Identified needy students as per criteria were provided with tablets to continue online education. Major portion of SSC English and Maths syllabus was covered through pre-loaded and offline material as well as online sessions attended by students using the tablets.
- **A/V content creation and YouTube channel uploads** required creating sufficient content – audio-visual, textual, and graphical (inclusive of teacher's notes, reference, explanations) – a unique and essential support for students in online, telephonic, and in self-studies, was necessary for sustaining the daily online sessions, as well as for sharing on various platforms. The content created included:

- **AVs for YouTube and sharing amongst students:** The video content creation was driven by a core committee of teachers who jointly curated the syllabus to be covered through videos, budgeted for equipments required for recording, fine-tuned the recording process, produced videos as per decided quality control parameters, finalisation after post-editing videos and forwarded for approval and publishing on YouTube.
- **Study material for daily classes:** Preparation involved pdf notes, audio and video clips, images, Teaching Learning Material (TLM).
- **Offline material for tablets:** To ensure the utility of tablets in absence of internet connectivity, a set of study material that would be loaded/ copied onto each tablet physically was put together, so that students would be able to continue studying even when offline

- **Math songs:** 5 songs which were recorded in the voice of Anant students in collaboration with Anant team were uploaded on YouTube.
- **All the efforts of the team towards the digitalisation process has yielded wonderful results making unique and effective way of teaching and learning open and accessible to all students understanding Marathi language, irrespective of being LOLT students.**
- **Continuous Capacity Building Efforts:** Commitment to deliver high-quality sessions for students via online and telephonic platforms made it essential for the team to become digitally literate and keep upgrading themselves. Apart from annual training sessions, this year many more training capsules were conducted – centrally, regionally, need-based and for LOLT team.



○ **Contribution of Student Leaders & Groups:**

Student Groups led by Student Leaders in each village played an important role in bringing maximum students into the fold of digital learning, filling the gaps to where teachers were unable to be physically present to solve queries and doubts, and creating a culture of co-operative learning and self-study. The system emerged from the need to being able to connect more students in a single telephonic conference call. The idea of Student Groups at village level, led by Student Leaders soon became one of the important support systems for daily SFSEP-ECP classes, and also weekly workshops and other events and activities of Anando.

○ **Parent Representatives in a stronger role:**

Parent representatives played a vital role on-ground during the lockdown by keeping parents and students connected to the team, especially those without smartphones or any devices, facilitating their participation in regular activities and processes.

○ **SSC and HSC board exam preparation process and result:**

The focus was on specific teaching plan for SSC and HSC, syllabus guidance and timely completion, revision of curriculum, need-based guidance on all the subjects apart from regular Math-English, board-format practice exam, individual guidance and motivation – online as

well as offline. More than 650 Anando students appeared for centralised final exam conducted under SFSEP in the month of May 2021.

○ **National Math Day Celebration:**

An online State level Math Day celebration was held on 22nd December 2020 to commemorate the birth anniversary of S. Ramanujan. State-level elocution and singing competitions for all students were held, and a joint final event was conducted online on 23rd December 2020 for Maharashtra State and on 30th December 2020 for Madhya Pradesh and Rajasthan States. Out of 700 participants and 150 entries, 3 were declared winners.

The winners were awarded certificates, selected story books, and a stationery kit.

○ **E-learning Kits Distribution:**

Light of Life Trust received 41 E-Learning kits through the Rotary Global Grant, for enhancing the quality of education in remote rural locations of Maharashtra, Madhya Pradesh, & Rajasthan States. An inaugural ceremony was held on 13th February 2021 at Jeevan Asha Community Centre, Tiwari, Karjat in the presence of esteemed representatives from the International and Local Rotary Clubs responsible for the grant and LOLT Founder & Managing Trustee and members of the Senior Management. **These 41 e-learning kits have been distributed across 9 Districts in 3 States.**



# Light of Life Trust - SSC Results

Project Anando - Std X (SSC) Overall Results : Year 2020 - 21															
Sr. No.	District	Total Students in Std X	Total Students Appeared	Not Attended	Result			Pass %	% obtained					SSC Pass	
					Pass	Fail	Supplem entary		00-34	35-44	45-59	60-74	75 Above	Boys (Nos.)	Girls (Nos.)
<b>MAHARASHTRA STATE</b>															
1.	<b>Raigad</b>	395	390	5	390	0	0	100	0	27	147	164	52	198	192
	Karjat Tehsil	204	200	4	200	0	0	100	0	16	79	81	24	102	98
	Alibaug Tehsil	105	104	1	104	0	0	100	0	7	50	39	8	54	50
	Mangaon Tehsil	86	86	0	86	0	0	100	0	4	18	44	20	42	44
2.	<b>Jalna</b>	169	168	1	168	0	0	100	0	0	2	74	92	68	100
3.	<b>Washim</b>	173	169	4	169	0	0	100	0	0	0	73	96	62	107
4.	<b>Nandurbar</b>	239	222	17	222	0	0	100	0	0	4	178	40	93	129
5.	<b>Mumbai (Worli)</b>	14	13	1	13	0	0	100	0	0	0	12	1	7	5
6.	<b>Yavatmal</b>	218	209	9	209	0	9	100	0	0	1	85	123	111	98
7.	<b>Ahemadnagar</b>	96	96	0	96	0	9	100	0	0	21	48	27	57	39
	<b>Maharashtra</b>	<b>1304</b>	<b>1267</b>	<b>37</b>	<b>1267</b>	<b>0</b>	<b>9</b>	<b>100</b>	<b>0</b>	<b>27</b>	<b>175</b>	<b>634</b>	<b>431</b>	<b>596</b>	<b>670</b>
<b>RAJASTHAN STATE</b>															
8.	<b>Bhilwara</b>	179	157	22	157	0	0	100	0	10	69	78	65	92	0
<b>MADHYA PRADESH STATE</b>															
9.	<b>Seoni</b>	75	69	6	68	0	1	100	1	5	55	5	3	32	37
<b>OVERALL TOTAL</b>		<b>1558</b>	<b>1493</b>	<b>65</b>	<b>1492</b>	<b>0</b>	<b>10</b>	<b>100</b>	<b>1</b>	<b>42</b>	<b>299</b>	<b>717</b>	<b>499</b>	<b>720</b>	<b>707</b>

LOLT Anando Statewise SSC Top 5 Rankers 2020-21



**1<sup>st</sup> Rank - 96.6%**

**Nandini Pradip Tayade**  
Centre - Harsul, District - Yavalmal



**2<sup>nd</sup> Rank - 96.4%**

**Raviraj Sudhakar Ingole**  
Centre - Digras, District - Yavalmal



**3<sup>rd</sup> Rank - 96.2%**

**Saniya Ramesh Mahadik**  
Centre - Sai, District - Mangaon



**4<sup>th</sup> Rank - 95.8%**

**Nilesh Manik Waghmare**  
Centre - Digras, District - Yavalmal



**5<sup>th</sup> Rank - 95.6%**

**Yogita Mahadev Chaudhari**  
Centre - Pardi Takmor, District - Washim

## District Level Comparison

State/District	District Level Result	Anando District Level Result	Difference
<b>MAHARASHTRA STATE</b>			
<b>Raigad District</b>	<b>99.99</b>	<b>100</b>	<b>0.01</b>
Karjat	100	100	0.02
Alibaug	100	100	0
Mangaon	100	100	0
<b>Jalna District</b>	<b>99.97</b>	<b>100</b>	<b>0.03</b>
<b>Washim District</b>	<b>99.99</b>	<b>100</b>	<b>0.01</b>
<b>Nandurbar District</b>	<b>99.99</b>	<b>100</b>	<b>0.01</b>
<b>Ahemadnagar District</b>	<b>99.97</b>	<b>100</b>	<b>0.03</b>
<b>Mumbai District</b>	<b>99.96</b>	<b>100</b>	<b>0</b>
<b>MADHYA PRADESH STATE</b>			
<b>Seoni District</b>		<b>98.3</b>	
<b>RAJASTHAN STATE</b>			
<b>Bhilwara District</b>	<b>99.15</b>	<b>100</b>	<b>7.8</b>
<b>Bundi District</b>	<b>99.61</b>	<b>100</b>	<b>0.39</b>

# Success Stories



<b>Name of the Student : Karan Uttam Dongardive</b>	<b>Standard : X</b>
<b>Centre &amp; District : Kali, Yavatmal</b>	<b>Selection Criteria : Neglected Child</b>

Few months into the lockdown when all their resources were depleted, Karan's father decided to migrate to Pune to work in a brick kiln along with his wife and children. This meant Karan, an academically inclined child, would not only be doing child labour but also be deprived of an opportunity to complete SSC. An option for Karan to stay with his grandparents emerged but his father opposed it saying they were too old to look after Karan.

The team assured him of keeping a good watch over Karan and that he was old enough to be responsible for himself. After much counselling and deliberation his father was convinced that better prospects lay before Karan if he completed his basic education and consented to letting Karan stay back in the village while they migrated. Karan has been regular in online classes and was happy to be in school.

<b>Name of the Student : Ankita Namdev Rathod</b>	<b>Standard : IX</b>
<b>Centre &amp; District : Warud, Yavatmal</b>	<b>Selection Criteria : Neglected Child</b>



Ankita's mother single-handedly supported a 6 member household, but once the lockdown began she was unable to and hence Ankita's marriage was fixed and the initial ceremony was already done by the time the news reached the team. Leaving Ankita alone to look after siblings for 8 months during cane cutting season was too risky and so despite many efforts of the team her marriage couldn't be prevented. Ankita was a very bright, sincere and enthusiastic student and had big dreams of becoming someone respectable in her life. After her marriage the team contacted her husband with her family's consent and introduced the subject of Ankita continuing her education. Initially hesitant, but after counselling he saw the value in allowing her to fulfill her dream as well as benefit of the family. Ankita returned to education even after getting married, which set a benchmark for all other girls and their families. Her comeback to education is a matter of great joy and pride for the organization.



<b>Name of the Student : Nikita Dinkar Gite</b>	<b>Standard : X</b>
<b>Centre &amp; District : Lohasar, Ahmednagar</b>	<b>Selection Criteria : Neglected Child</b>

Nikita a bright and studious girl with a lot of potential was always quiet in classes and struggled with academics before she joined the Anando programme. She had problems with understanding Maths and reading English fluently. The team conducted individual case counselling sessions and paid home visits to support her emotionally in dealing with her family problems. Nikita bloomed with the constant support and monitoring and guidance of the team. Her basic knowledge of English and her accuracy in solving Maths problems improved so much that she got second rank in her class in the Std. X Maths exam.

Nikita's parents were very influenced by societal norms to get Nikita married early, but only due to the team's interventions were they convinced to let her finish basic education. Nikita has obtained a first class in her Std. X examinations which is an outstanding achievement for a girl from her background.

<b>Name of the Student : Namrata Vasudev Bhagat</b>	<b>Standard : VIII</b>
<b>Centre &amp; District : Shendurjana, Washim</b>	<b>Selection Criteria : Neglected Child</b>



Namrata and her mother have to go for labour work to sustain their family, despite which Namrata remains a bright and active child with a sharp mind. During home visits and counselling sessions her enthusiasm and interest in sports was revealed along with the fact that she is a fast runner. Encouraged by the team to take part in the school annual sports competition, she was so good at it that she won first prize. This success transformed Namrata's confidence as she gained tremendous self-confidence for being known for her talent. The team met the Head master to convince him to sponsor Namrata to participate in other sports challenges. Hearing Namrata's story the Head Master agreed, hopeful that it would encourage other students to follow suit and adopt sports as a means to channelize their energy and bring focus to their life just like Namrata.





<b>Name of the Student : Vrushali Ankush Waghmare</b>	<b>Standard : VIII</b>
<b>Centre &amp; District : Walake, Raigad</b>	<b>Selection Criteria : Tribal Child</b>

Vrushali is a poor farmer's daughter who works as a daily wage labourer. The family possessed only one mobile phone which the parents took along with them to work, leaving Vrushali without a phone to connect to online classes. Since internet connection was irregular Vrushali was put in the audio call batch. But her absenteeism raised an alarm for the team. Education not being a priority for the family they did not leave the phone at home for Vrushali to use. After much counselling and convincing, Vrushali was shifted to the evening split class batch which was started especially to accommodate students who could not be reached due to unavailability of mobile phones during the daytime. Vrushali has been attending the classes more regularly ever since.

<b>Name of the Student : Nikhil Dhumal</b>	<b>Standard : X</b>
<b>Centre &amp; District : Ramraj, Raigad</b>	<b>Selection Criteria : Neglected Child</b>



Nikhil, a specially-abled child with poorly developed limbs, lesser than average height and weight, difficulty walking straight and speech irregularities, was enrolled in Project Anando due to his special condition. With insufficient facilities and support systems in rural areas he did not get the support and the treatment he needed. As a result of the consistent effort through the years, Nikhil is now able to read and write Marathi sentences, is able to read small English sentences, knows all basic arithmetic operations and tables of multiplication and solves basic math problems. His confidence has also increased, and he has completed his 10th grade year, equipped with better academic skills and knowledge.



<b>Name of the Student : Pankaj Vitthal Gunjalakar</b>	<b>Standard : X</b>
<b>Centre &amp; District : Mangrulpir, Washim</b>	<b>Selection Criteria : Orphan Child</b>

Pankaj was shy, academically weak and scared of studies when he was enrolled in the Anando programme. The educational material he received was the reason he felt comfortable to attend the first SFSEP class with other children. At the end of that day he communicated to the teacher that he didn't understand anything except his mother tongue. In the next two years various interventions such as individualized process, specific class-and-home-assignments focusing on basics, daily English writing practice in 2-lined and 4-lined notebooks, different group activities and processes for developing his skills and curricular knowledge were designed for him. Last year during an online English grammar revision session he felt scared but answered a difficult question correctly, and his classmates applauded him, along with the teacher. He had reached a personal milestone. Pankaj cleared his SSC this year, and is keen on continuing his education with LOLT's support.

<b>Name of the Student : Kiran Bheel</b>	<b>Standard : IX</b>
<b>Centre &amp; District : Bhopatpura, Bhilwara</b>	<b>Selection Criteria : Neglected Child</b>



Kiran hails from an extremely poor family, living in her grandmother's house, struggling to survive. She was married off during the pandemic to reduce financial burden of the family. When the LOLT team heard, immediate counselling and home visits were done to convince both families to let her complete basic education, as it would help everyone. After many persistent efforts, they were convinced and she started attending online classes. Being an academically weak student the team worked very hard with Kiran and she showed improvement in both the subjects within a few months. By the end of the year she could read English passages, comprehend their meaning, and solve some curricular questions of her Math textbook. She was brought back from the point of no return and the team is striving to ensure her journey continues.



<b>Name of the Student : Darshana Tukaram Padvi</b>	<b>Standard : X</b>
<b>Centre &amp; District : Shelvai, Nandurbar</b>	<b>Selection Criteria : Tribal child</b>

Darshana's family needed the extra income she contributed through wage labour and so she couldn't attend online classes or workshops, her family explained emphatically. The team wanted to understand her perspective, but upon reaching her workplace they realised she was addicted to tobacco and other oral stimulants, which she could openly consume at work where she willingly went, as there was no one to stop her there. Her parents were informed and counselled about this situation upon which her father stopping Darshana from going for labour work. She was counselled intensively and guided to return to complete her education. With some help from her peers and teachers she felt reinstated in the Anando peer group and began enjoying learning once again. She took responsibility and participated in activities and with counselling and emotional support she left her addiction gradually.

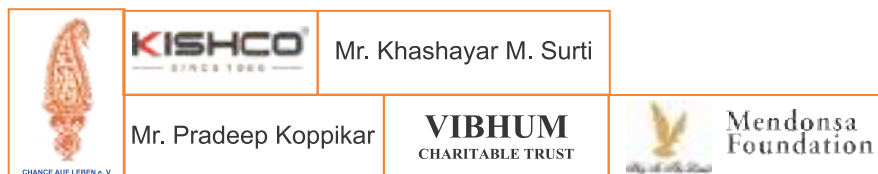


# Anando Plus

## OUR PARTNERS



SPONSORSHIPS BY



Initiated in 2008 Anando Plus aims to support students post Std X (SSC) to make appropriate career choices based on their aptitude, capabilities and interest either to pursue higher education or undertake vocational training. Efforts are made to network with local educational institutes to give special considerations and/or generate financial support through scholarships for the needy children.

In the year 2020 – 21 the Anando Plus Programme supported **4696** students, across **1006** villages & hamlets, and **66** centres to continue their education in **315** colleges & high schools.

### Beneficiary Overview

District/ Taluka	No. of Beneficiaries											
	Std XI		Std XII		Diploma/ ITI		MCVC		In process of graduation		Other	
	M	F	M	F	M	F	M	F	M	F	M	F
<b>Raigad</b>	<b>144</b>	<b>179</b>	<b>91</b>	<b>149</b>	<b>26</b>	<b>43</b>	<b>11</b>	<b>09</b>	<b>214</b>	<b>279</b>	<b>648</b>	<b>532</b>
Alibaug Taluka	49	53	15	28	3	0	8	7	52	55	130	166
Karjat Taluka	65	80	50	87	19	21	2	2	68	90	405	224
Mangaon Taluka	30	46	26	34	4	22	1	0	94	134	113	142
<b>Jalna</b>	<b>49</b>	<b>51</b>	<b>44</b>	<b>53</b>	<b>28</b>	<b>15</b>	<b>1</b>	<b>2</b>	<b>145</b>	<b>136</b>	<b>155</b>	<b>107</b>
<b>Washim</b>	<b>54</b>	<b>80</b>	<b>43</b>	<b>54</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>70</b>	<b>65</b>	<b>211</b>	<b>202</b>
<b>Nandurbar</b>	<b>64</b>	<b>130</b>	<b>19</b>	<b>31</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>13</b>	<b>184</b>	<b>198</b>
<b>Ahmednagar</b>	<b>39</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
<b>Rajasthan</b>	<b>16</b>	<b>18</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>6</b>
<b>Mumbai</b>	<b>5</b>	<b>6</b>	<b>3</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>7</b>	<b>2</b>	<b>0</b>
<b>Total</b>	<b>371</b>	<b>484</b>	<b>200</b>	<b>298</b>	<b>57</b>	<b>62</b>	<b>12</b>	<b>12</b>	<b>442</b>	<b>500</b>	<b>1213</b>	<b>1045</b>
	855		498		119		24		942		2258	
<b>Grand Total</b>	<b>4696</b>											

### Overall Employment Status for the Year 2020 - 21

Income Range	Total	Part Time	Tempo rary	Self Employe	Daily Wages	Family Business	Student Earner	Private Job	Contractual	Gover nment
0 - 3000	58	4	21	15	17	1	0	0	0	0
3001 - 5000	201	59	12	13	41	18	10	48	0	0
5001 - 8000	523	33	38	33	71	27	14	293	14	0
8001 - 10000	227	19	12	15	38	11	8	114	10	0
10001 - 15000*	171	13	2	20	11	4	4	106	9	2
15001 - 20000	45	0	1	7	0	3	0	26	8	0
20001 - 25000	20	0	0	2	0	0	0	13	2	3
25000+	28	0	1	1	0	0	0	9	3	14
<b>Total</b>	<b>1273</b>	<b>128</b>	<b>87</b>	<b>106</b>	<b>178</b>	<b>64</b>	<b>36</b>	<b>609</b>	<b>46</b>	<b>19</b>

\*In the above Rs.15000/- income bracket increased from 5.50% to 7.30% in 2020 - 21.

# Highlights 2020 – 21

## ○ Anando plus students choosing diverse career options & joining varied workforces:

- Ms. Sonali Vaite (Alibaug) – ITI (Electrician trade), Junior Officer in Govt. MSEB, Pen Tehsil, Raigad District.
- Mr. Luqman Naje (Karjat) – Diploma in Travel and Tourism Consultancy, Operations Department in World Global Organisation.
- Ms. Srushti Rajguru (Karjat) - Diploma in Art, B. Sc. (Painting), Drawing teacher in school.
- Mr. Yuvraj Sonone (Washim) - B. Com., Sales executive in LG showroom.
- Mr. Santosh Waghmare (Jalna) - B. A., Proprietor of his own footwear shop.
- Mr. Ratan Gujjar (Jalna) - B. A., employed at a private company.
- Mr. Sujit Popate (Jalna) - B. A., employed at an Aurangabad based finance company.
- Mr. Rupesh Dhule (Karjat) - B. Com., Relationship Manager in Star Health & Allied Insurance Co. Ltd.
- Ms. Seema Nikalje, Ms. Reshma Pathole, Ashwini Tupe and Ms. Ritu Dalvi – joined as Computer Operator, Prayas Hospital, Jalna.

## ○ Anando plus students completed Diploma in Nursing (GNM) and working in hospitals:

- Ms. Akshada Jadhav (Karjat)
- Ms. Ritika Pednekar (Alibaug)

## ○ Anando plus students completed Degree in Hospitality Management and are working in a Mahableshwar based resort.

- Ms. Anjali Gadhave (Karjat)
- Mr. Viraj Bhoir (Alibaug)
- Mr. Vinit Patil (Alibaug)
- Mr. Tushar Kambali (Alibaug)

## ○ Anando plus students completed Diploma in Engineering and are working:

- Mr. Kumar Mhatre (Alibaug) - Mechanical engineer, working in Mahindra & Mahindra.
- Mr. Sarvesh Mhatre (Alibaug) - Chemical engineer, working in Godrej.
- Ms. Bhavika Patil (Alibaug) - Computer engineer, working in private company at Roha.
- Ms. Anushka Patil (Alibaug) - Chemical engineer, working in private company at New Mumbai.
- Mr. Revnath Bhoir (Karjat) - Civil engineer, working in private company at New Mumbai.

## ○ Award Received :

- Anando Plus student Dr. Harshala Padmakar Dighe, Medical Officer at Panvel Mahanagar Palika, got recognized as a COVID warrior by the Dr. Babasaheb Ambedkar Sahityik Vichar Manch, Ratnagiri for dedicated service during the pandemic.

## ○ Online English Communication & Academic Classes:

- 582 Students were enrolled in the academic programmes this year and attended virtual classes, despite facing struggles to connect via online mode.

## ○ Text / Competitive Exam book Library:

- 592 Anando plus students are members of the text book library and utilized books for their academic development.
- 122 Anando Plus senior students took benefit of the Competitive Exam book Library even during lockdown.
- Mr. Mandawade, Member, Rotary Club of Washim donated competitive exam books useful for MPSC, UPSE, NEET, JEE, etc.

## ○ Initiation of Digital Learning Course:

A new course was introduced during the pandemic for Anando plus students, in which 149 students across all LOLT centres joined and completed the course, out of which 4 students from Karjat got successfully employed as Freelancers, getting an average monthly income of more than Rs. 10,000/-.

## ○ English Communication & Academic Classes Programme :

- **The ECP programme reached out to 565 students across 5 regions.**
- **ECP Manual for Teachers:** The drafting work for the English Communication Programme Teachers' Handbook for Std. XI and Std. XII academic subject guidance has been undertaken this year by the SFSEP-ECP Teams of different locations: Accountancy – Alibaug, English – Karjat, Chemistry and Physics – Nandurbar and Yavatmal teams.

## ○ Yuvamahotsav 2020:

- Organized through virtual platforms, this year it was an inter-district competition which

facilitated student interactions from various locations. More than 900 students participated in Singing, Photography, Blog writing and Debate competitions.

- **Mayuresh Patil (Alibaug)**, a physically challenged student, participated in a Photography competition and won 1st prize which has motivated him to consider photography as a career option.

#### ○ **Exposure visits converted to enrolment:**

22 exposure visits were organized during the last year with dedicated efforts of the team to conduct online meetings with representatives of various educational institutions to acquaint students with courses being offered in the pandemic, resulting in 41 students getting admission to various courses in the academic year 2021 – 22 as under:

- Diploma in Nursing (GNM) – 16 students
- Hospitality Management – 6 students
- ITI (Technical courses) – 9 students
- Vocational courses – 5 students
- Bachelor Degree in Arts / Computer Application – 7 students
- Paramedical course – 3 students

#### ○ **Scholarships raised:**

- Rs. 6,04,000/- scholarship amount was raised for Anando Plus students by the LOLT team.
- Rs. 4,94,000/- was waived as concession in fees from different institutes and colleges through networking with different educational institutes.

#### ○ **COVID-19 Relief Support:**

- 1034 Grocery kits were distributed to Anando Plus students from Std. XI and XII across all districts.
- 123 Diwali kits were distributed to Anando Plus girl students of Karjat Tehsil, supported by Chance of Life, Germany.

#### ○ **Task force virtual training programme:**

- Training sessions were initiated with task force teams online. Three groups were created based on the students' age in the organisation - Diamond, Golden and Silver task force groups.
- **387 task force members** participated in the following trainings across six districts:
  - **Diamond Group:** Establishing Youth Organization – 2 sessions

- **Golden Group:** Social Leadership and Me & Leadership and Team building

- **Silver Group:** Understanding the Self (Dream and Vision)

- Anando plus task force team reached out to **507 people and 112 families through 7 different programmes** across the districts. Topics such as online money transaction, awareness on superstition, importance of competitive examinations, stress management in pandemic situation, awareness on COVID-19, addiction in youth were covered..

- Karjat Tehsil – 25 families and 15 youth
- Alibaug Tehsil – 192 students and parents
- Jalna District – 30 families
- Washim District – 300 people
- Nandurbar District – 57 families

- Task force volunteers have extended outstanding support towards the organisation by playing a crucial role in reaching out to and in the execution of various activities, events, programmes and initiatives throughout the pandemic year.

#### ○ **Anando Plus students Pay Back to Society:**

- Ms. Harshali Gharat (Karjat) – Optometrist at Lenskart donated Rs. 10,000/-
- Mr. Mahesh Khirade (Washim) – Contributed Rs. 2,000/-
- Ms. Siddhi Nachare (Alibaug) – Collected Rs. 8,000/- through networking to support one girl student.
- Ms. Vaishnavi & Bhagyashree (Jalna) – 3 sets of Std. X text books were donated by them to LOLT.

#### ○ **Anando Plus students overcoming physical disabilities:**

- Ms. Najuka Kalekar (Karjat) having 5% vision has successfully obtained B. M. S degree with an A Grade.
- Mr. Ganesh Bhoir (Karjat) with 80% handicap in both legs and a Commerce graduate is now pursuing post graduate studies.

#### ○ **Virtual Visits by partner organizations:**

- **Chance of Life, Germany:** A programmatic review meeting was held on 18th March 2021 to present the highlights achieved during the year by the Anando Plus team to Ms. Rita Steinau, Founder, Chance of Life, Germany. It was followed by a virtual interaction of Ms. Steinau with few of the girls supported by the

organisation who were also provided with Diwali kits this year due to the pandemic. Ms. Steinau was proud to see the girls sharing their stories of change and deeply appreciated the work of LOLT.

- **Bajaj Finserv:** An online annual review meeting was held on 8th March 2021 with Ms. Ruchira Gawade and Ms. Pooja Kamble,

Representatives from the CSR Department, Bajaj Finserv to share the progress made under the programme in all six districts supported by the donor. Parents and students were also part of the donor interaction and they also highly appreciated efforts made to keep in contact with all students despite challenging circumstances in pandemic.

## HSC Results

Centre	Total Students	Male	Female	Pass	Fail	Not Appeared	Pass %	% Break Up				
								Distinction	I <sup>st</sup> Class	Higher II <sup>nd</sup> Class	II <sup>nd</sup> Class	Pass Class
Alibaug	49	18	31	49	0	0	100%	10	22	9	6	2
Jalna	77	34	43	74	0	3	100%	43	31	0	0	0
Karjat	116	31	85	114	0	2	100%	29	44	29	9	3
Mangaon	55	22	33	55	0	0	100%	6	24	13	12	0
Nandurbar	50	19	31	42	0	8	100%	17	25	0	0	0
Washim	97	45	52	97	0	0	100%	64	31	2	0	0
Mumbai (Worli)	7	1	6	6	0	1	100%	3	2	1	0	0
<b>Total</b>	<b>451</b>	<b>170</b>	<b>281</b>	<b>437</b>	<b>0</b>	<b>14</b>		<b>172</b>	<b>179</b>	<b>54</b>	<b>27</b>	<b>5</b>

2<sup>nd</sup> Rank - 91.50%



**Achal Kamlesh Gupta**  
Stream - Science, Centre - Karjat



1<sup>st</sup> Rank - 92.16%



**Rahul Radhakrishan Tekale**  
Stream - Science, Centre - Jalna

3<sup>rd</sup> Rank - 91.60%



**Chetana Prakash Bhagat**  
Stream - Commerce, Centre - Karjat

4<sup>th</sup> Rank - 90.83%



**Navnath Satvaji Kawale**  
Stream - Commerce, Centre - Jalna

5<sup>th</sup> Rank - 90%



**Mukta Vishnu Raut**  
Stream - Science, Centre - Washim

# Success Stories



<b>Name of the Student</b>	Anjali Ganesh Gadave
<b>Centre &amp; District</b>	Khopoli, Raigad District
<b>Support Provided</b>	Guidance & Financial Support
<b>Educational Qualification</b>	B. Sc. in Hospitality Management
<b>Company</b>	Hotel Vhyomaan, Mahableshtar
<b>Monthly Income</b>	₹ 12,000/-

Anjali, the eldest of four siblings was at a high risk of dropping out of school. With LOLT's counselling & support, she completed her education and got exposure to the Hospitality industry. For a girl to migrate to another district was a challenging decision for her family, yet Anjali's determination and attitude made her convince her parents and with LOLT's backing they agreed. Today Anjali works as a Senior Guest Service Associate at a resort in Mahableshtar earning sufficient income to support her family. She dreams to gain experience and move higher in the hotel industry.

“**Anjali says,** I chose the Hospitality management course only due to exposure through LOLT. I am very grateful to the organization for helping me achieve my dream.”



**Mr. Ganesh Gadave, Anjali's father:**

I am very proud of my daughter Anjali for taking responsibility of my family. It was impossible for me to give good education to all my four children. LOLT gave us motivation, guidance and financial support to complete her degree course. The organization has a great contribution in making her stand on her own feet.



<b>Name of the Student</b>	Sarvesh Janardan Mhatre
<b>Centre &amp; District</b>	Walake, Raigad District
<b>Support Provided</b>	Materialistic, financial support, motivation and guidance
<b>Educational Qualification</b>	Diploma in Chemical Engineering
<b>Company</b>	Godrej Pvt. Ltd., Mumbai
<b>Monthly Income</b>	₹ 29,000/-

In Sarvesh's village and community educational awareness was low, addiction was rampant, unemployment was high and unskilled youth migrated to cities like Mumbai for work. It was the sustained influence of LOLT which helped him survive these pressures and cleared HSC with 91%. Due to the exposure visits to various colleges he enrolled for a Diploma in Chemical Engineering, Roha. Constant motivation, guidance and opportunities, enabled him to groom his personality and learn important life skills. He cleared the selection round for Godrej Pvt. Ltd. during campus recruitment and is working as a Junior Officer with the company on a contractual basis.

“**Sarvesh says,** Light of Life Trust gave me a new path for living a prosperous and meaningful life, it supported me through secondary education, gave me confidence, motivation, and guidance for achieving my goal.”



**Mr. Janardan Mhatre, Sarvesh's father:**

Light of Life Trust has given every support to my son since he was in Std. VIII. Thanks a lot to LOLT for shaping the bright future of my son.



<b>Name of the Student</b>	Atul Jalandhar Karde
<b>Centre &amp; District</b>	Mathpimpalgaon. Jalna District
<b>Support Provided</b>	Materialistic support, motivation, guidance
<b>Educational Qualification</b>	Bachelor in Science
<b>Organisation / Company</b>	Jalna Merchant Co-Operative Bank
<b>Monthly Income</b>	₹ 14,000/-

Atul grew up in circumstances of scarcity, raised as a single parent child by his mother. She worked as a seamstress to feed her two children. Being a hard-working child Atul secured distinction marks in SSC and HSC exams and later enrolled for a Bachelor degree in Science. He was focussed and finally cleared the Banking sector exam and got selected at the post of Junior Clerk in the Jalna Merchant Co-Operative Bank Ltd. His steadfast focus lead to him becoming financially stable and supporting his family to survive.

“ **Atul says,** At the time I joined LOLT the support I received meant a lot to me and my family. Today with LOLT's help I have a secured a job and am pursuing post-graduation for better prospects. ”



<b>Name of the Student</b>	Madhuri Vinod Sonone
<b>Centre &amp; District</b>	Wai, Washim District
<b>Support Provided</b>	Guidance & Counselling
<b>Educational Qualification</b>	General Nursing and Midwifery
<b>Organisation / Company</b>	Angel of Mercy Institute of Nursing Science Akola
<b>Monthly Income</b>	₹ 20,000/-

Madhuri was the third child in her family, with two younger brothers still in school, so being a girl, she was at a high risk of dropping out. A bright student, Madhuri excelled at extra-curricular activities as well as got good grades in her SSC and HSC exams. After exposure visits she wanted to pursue Nursing, but her parents felt that at 16 she was of marriageable age, and bound by cultural norms, they were restricting her from higher studies. LOLT's intense intervention was essential in changing their mind-set and finally Madhuri took admission for the GNM course at Angel of Mercy Institute of Nursing Science, Akola. After completing her course she applied to a private hospital and has been working as a Nurse since November 2020. Her role has been critical during the pandemic and today her parents are filled with pride at their daughter's success and the fact that she is in a noble profession of saving people's lives.

“ **Madhuri says,** I developed my passion for having a career in nursing through career counselling and guidance programme of LOLT. Today I am independent only because of LOLT's support in those crucial times. ”



**Mr. Vinod Sonone, Madhuri's father:**  
LOLT not only gives guidance to students but also changes the perspective of parents about the education of the girl child. We are always grateful to LOLT for the great support given to my daughter.





<b>Name of the Student</b>	<b>Aditya Hemant Musale</b>
<b>Centre &amp; District</b>	<b>Prakasha, Nandurbar District</b>
<b>Support Provided</b>	<b>Materialistic, moral and guidance</b>
<b>Educational Qualification</b>	<b>Std. XII</b>
<b>Organisation / Company</b>	<b>Mahavir Auto Parts, Shahada</b>
<b>Monthly Income</b>	<b>₹ 12,000/-</b>

Aditya's father passed away when he was a child and his mother sold biscuits and chocolates near the school, but the income was insufficient to meet the family's needs plus educational expense for two children. Initially Aditya was not interested in studies but with a lot of counselling, academic and financial support Aditya was able to complete his HSC. Today he works with Mahavir Auto Parts as a sales manager and it was due to his education that he could get this opportunity. Today he is proud to support his family.

“ **Aditya says,** LOLT provided me with the educational and moral support to stand on my feet which is why I have completed my studies today. I am grateful to LOLT for this. ”



**Mrs. Mangala Musale, Aditya's mother:**

“I give heartfelt thanks to Light of Life Trust for saving my children's lives and giving us support at the right time. It was a question between their education and our family's survival. Today I am relieved because Aditya has taken over the responsibility of the family and his education has made a capable person out of him.”



<b>Name of the Student</b>	<b>Paresh Dinkar Kotkar</b>
<b>Centre &amp; District</b>	<b>Nizampur, Raigad District</b>
<b>Support Provided</b>	<b>Materialistic support, motivation and guidance</b>
<b>Educational Qualification</b>	<b>Diploma in Chemical Engineering</b>
<b>College / Organisation</b>	<b>Commando Training Academy</b>
<b>Monthly Income</b>	<b>₹ 20,000/-</b>

LOLT helped Paresh raise his aspiration level & guided him properly to set his life goals due to which he was motivated to take up higher education after successfully obtaining a Diploma in Chemical Engineering from Babasaheb Ambedkar Technology University. He aspired to join the Police force and enrolled in the police training academy in Mangaon. Today he has started his own academy called Commando Training Academy in which he is always ready to offer incentives to needy students. He is also preparing for MPSC examinations. As a coach and proprietor of the academy he is an inspiration for other students to follow.

# ANANT PROGRAMME



# Anant Programme

IN PARTNERSHIP WITH



Initiated in 2008 Anant Programme is a collaborative Arts Education Programme between Flowering Tree Inc., USA and Light of Life Trust. A unique programme it provides a platform for students to develop skills and expertise in the performing arts. Dedicated music and dance teachers along with social worker staff form a strong dual pronged team who nurture and guide students to overcome their fears and fulfil their aspirations. It inculcates amongst the students discipline, self-confidence, freedom of self-expression and the ability to work with others. Anant develops skilful, empathic, and engaged young people, ready to meet the challenges and joys of life.

## Programme Overview

Statistics of Overall Students under the Programme:

Karjat, Alibaug & Mangaon Tehsil				
Anant				
Tehsil	Dance	Vocal (Singing)	Instrumental (Tabla)	Total
Alibaug	63	34	0	97
Karjat	74	63	71	208
Mangaon	0	0	0	0
<b>Total</b>	<b>137</b>	<b>97</b>	<b>71</b>	<b>305</b>
ZP School				
ZP School Walke	6	5	0	11
ZP School Gondhalpada	6	5	0	11
NP School No. 1	12	6	0	18
NP School No. 2	18	8	0	26
ZP School Khandpe, Karjat	0	33	0	33
<b>Total</b>	<b>42</b>	<b>57</b>	<b>0</b>	<b>99</b>
Anant Plus				
Alibaug	62	50	14	126
Karjat	48	41	25	114
Mangaon	0	13	10	23
<b>Total</b>	<b>110</b>	<b>104</b>	<b>49</b>	<b>263</b>

# Highlights 2020 – 21

## ○ **Activities undertaken during the Lockdown:**

- An online 'Antakshari' programme was planned and hosted by the Anant team during the pandemic. Students and teachers alike took great efforts to make this programme a success.
- During the pandemic, passionate Anant students who did not have Tabla at home practiced on metal boxes and vessels. Singing students practiced on the Harmonium, through mobile applications as well as with help of audio clips sent by music teachers.
- Artscape singing and dancing sessions conducted:
  - Two dance workshop with 37 Anant students.
  - Three Online singing workshops with 15 Anant students.
- Resource person Mr. Ankush Navale, student of Pdt. Ramdas Palsule, Avartan Gurukul, Pune conducted a Tabla session for the students and Anant teachers.
- Sangeet Abhiyaan - an initiative by the Anant Team, for parents and well-wishers of Anant students wherein Anant students were asked to teach any 2 people what they learn under the Anant programme. Student's displayed a marked improvement in their skills and parents were inquisitive to know more about their children's performance from the teachers.
- 72 Anant students are ready to take the next Gandharva Mahavidyalaya Exam when it is held.

○ **Anant plus students recorded Project Anando's SFSEP Math poems and song videos** to be published on the LOLT YouTube channel which are viewed and heard by all LOLT students to learn Math concepts in a fun way. This opportunity was well-utilized by the Anant team to teach students recording techniques, soft microphone technique and other recording handling skills.

○ **LOLT Founder Birthday Celebrations:** Anant students presented dance performances and performed songs on the occasion of LOLT Founder & Managing Trustee's birthday celebration, which was attended by members of LOLT's Board of Trustees as well as all LOLT team members.

○ **Vasant Panchami Programme:** The programme was celebrated on 16th February 2021 in the presence of Mr. Christopher McLeod & Ms. Sumita Ambasta from Flowering Tree Inc. USA, and LOLT team members. Anant students put up impressive performances on this occasion.

○ **Kojagiry Pournima:** On 13th October 2020 the Kojagiry Pournima was celebrated in the Alibaug project office in honour of the Goddess of Art - Saraswati.

○ **Diwali Pahat:** On 13th November 2020 the Anant team organized the Diwali Pahat programme at the Jeevan Asha Community Centre, Tiwari, Karjat Tehsil, Raigad District in which 13 students showcased their talent through singing and dancing, accompanied by fellow peers on the Tabla throughout all performances. A similar programme was held on 17th November 2020 in Alibaug office in which 7 students participated. All students worked very hard to deliver an excellent programme for all the viewers.

## ○ **Anant Plus Students achieving Milestones:**

- Anant Plus student Ms. Sonali Vaite's song and dance album was published on YouTube on the occasion of Narali Pournima, which marks the initiation of the fisher folk's business season.
- 18 Anant Plus students from Karjat and Alibaug displayed award-winning performances in Yuva Mahotsav this year and anchored the programme. They also choreographed some tabla and dance numbers performed by younger students. Students used karaoke tracks for singing and produced microphone sound variations through the sound mixer machine.



**○ Glimpses into some of the performances :**



**Ayush Borade Playing Tabla**

**Click / Scan to Watch**



**Siddhi Nachare, Riya Pernekar,  
Riya Devlatkar Doing Practice  
with Harmonium**

**Click / Scan to Watch**



**Riya Pernekar Teaching  
Swar Alankar to Her Brothers**

**Click / Scan to Watch**



**Anjali Gaikewad from Karjat  
Playing Tabla**

**Click / Scan to Watch**



**Ritika Shelke Singing  
Bandish with Harmonium**

**Click / Scan to Watch**



**Tabla Students Doing Practice  
of Bol with Clap**

**Click / Scan to Watch**

# Success Stories



**Name of the Student** : Sunil Sudhakar Belose

**Class** : X

**Centre & Tehsil** : Chowk, Karjat Tehsil,  
Raigad District

**Musical Component** : Tabla

**Joining Date** : January 2020

When Sunil enrolled for the Anant programme, not being from a musically inclined background his parents found little value in him learning music. As they saw Sunil progressing in his skill when he continued Tabla practice even during lockdown on steel vessels borrowed from his mother's kitchen they began to feel a sense of pride and their resistance towards music reduced. Now not only his parents, but even his neighbours motivate and encourage Sunil to play the Tabla. He is eligible for appearing for the Gandharva Mahavidyalaya exam. Sunil's academic growth was also enhanced due to the positive influence of music and his passion towards music has helped him in his overall development.



**Name of the Student** : Manoj Kaluram Fulare

**Class** : IX

**Centre & Tehsil** : Mohili, Karjat Tehsil,  
Raigad District

**Musical Component** : Tabla

**Joining Date** : November 2019

Manoj contracted the coronavirus this year, and got cured at home. During this time, playing the Tabla reduced his despair, boredom and fearful thoughts too. The positive energy which was generated by playing music helped in his recovery and having a goal and activity to pursue kept his mind engaged. Manoj's life changed for the better after starting to learn Tabla, the restlessness and rudeness in his behaviour reduced and the practice of sitting in one place to learn and play an instrument increased his focus, concentration and patience as well. His teachers have observed these changes and are proud of his progress.



**Name of the Student** : Bhavika Vikas Parate

**Class** : X

**Centre & Tehsil** : Khalapur, Karjat Tehsil,  
Raigad District

**Musical Component** : Singing / Vocal

**Joining Date** : July 2019

Hailing from a family which takes interest in singing Bhavika got an advantage of getting their full support in pursuing music. With the Anant programme Bhavika got in-depth knowledge about the technical aspects of music, managing various musical instruments, equipments, performing on stage, learning about the theory of music, different music techniques, knowledge of classical music and the advantage of expert guidance. Bhavika is inclined towards classical singing and aims to complete a Master's Degree in Classical Singing and pursue a career in music.



**Name of the Student** : Bhavika Ramdas Utekar

**Class** : XII

**Centre & Tehsil** : Kondiwade, Karjat Tehsil,  
Raigad District

**Musical Component** : Singing / Vocal

**Joining Date** : July 2017

Bhavika, a single parent child was interested in Music but her extended family members were not in favour of her learning singing. Despite opposition her father supported her to continue musical training through Anant. Her singular focus was to learn to sing so well that she can prove her worth to everyone. She worked hard and today she performs at various programmes and has won prizes for her performance too. Her father proudly supports her when she needs to travel to participate in any event or competition. Bhavika aspires to become a playback singer and she knows that she has the organization's full support to pursue and achieve her goals.



**Name of the Student** : Anjali Sharad Gaikwad

**Class** : XII

**Centre & Tehsil** : Diksal, Karjat Tehsil,  
Raigad District

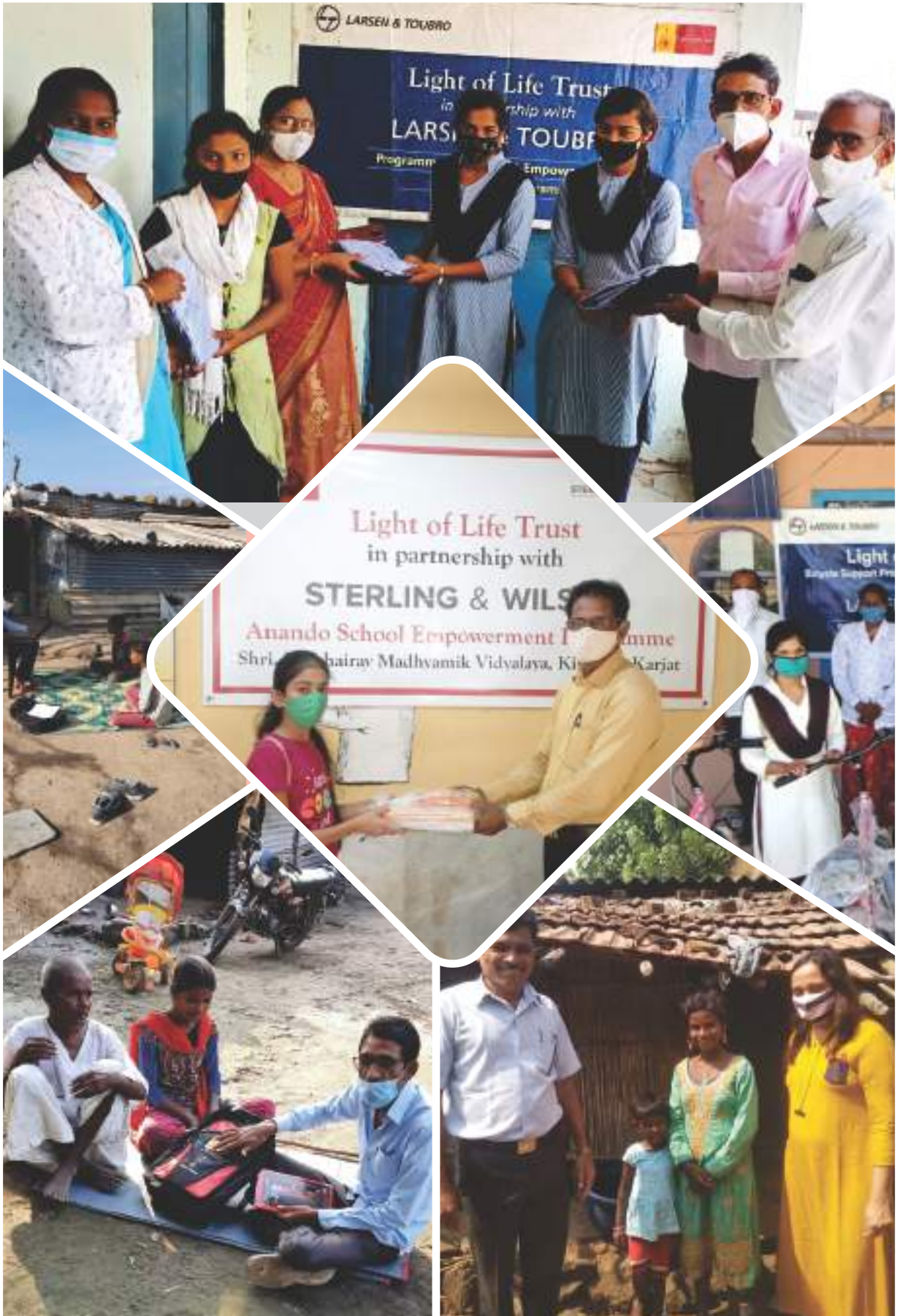
**Musical Component** : Tabla

**Joining Date** : June 2020

Anjali had a keen interest in learning Tabla since childhood but was never able to get proper musical training. As she became more skilled at playing the Tabla, her confidence levels increased. Her parents also took interest in her progress and she has become a role model for other girls in her area who dream of learning the Tabla, as it is conventionally not an activity pursued by girls. She is prepared to take the Gandharva Mahavidyalaya exams and pursue her bold dream of being a great Tabla player one day.



# SCHOOL EMPOWERMENT PROGRAMME





# School Empowerment Programme

## OUR PARTNERS



Initiated in 2012, the School Empowerment Programme aims to enhance the quality of education imparted in rural secondary schools through training of teachers in order to increase their engagement with children, equipping them with new tools and techniques, preparing them to mobilize parents & students to strengthen the partnership in order to ensure the overall development of the children.

In 2019 the Anando School Empowerment Programme - a combination of key activities from LOLT's flagship programme Anando & its teacher focussed programme – the School Empowerment Programme was initiated in Karjat Tehsil with two schools.

In total through the School Empowerment Programme LOLT has impacted 185 teachers & 5450 children across 15 schools in this year 2020 - 21.

## Beneficiary Overview 2020 - 21

School Empowerment Programme 2020 - 21				
District	Tehsil	No. of Schools	No. of Teachers	No. of Students
Raigad	Uran	11	160	5043
Raigad	Karjat	02	10	242
Ahemadnagar	Pathardi	02	15	155
Total		15	185	5450

## Highlights of the year 2020 – 21

- **Bicycle Distribution Programme:** In Pathardi Tehsil, Ahmednagar District, bicycles were distributed to 69 students who were at a high risk of dropping out of school as they travelled long distances to attend school.
- **Solar electrification, Water purification and Science laboratory materials** were provided to the 2 schools in Karjat Tehsil, Raigad District, for overall development of the school as well as to equip schools with necessary tools to facilitate the building of a strong foundation for students by giving them practical exposure, knowledge and experience.
- **Shikshan Mahotsav:** A State level Shikshan Mahotsav was organised online for the first time by LOLT for secondary school teachers in Maharashtra State. 291 teachers across 32 Districts of Maharashtra State participated in the Mahotsav that offered a unique platform for networking, connecting and visibility amongst teachers and educators on a larger scale in the education sector across the State.
- **The overall SSC student's passing percentage as of March 2020** is as under:
  - Uran Tehsil, Raigad District: 91.28% (733 students passed out of 803)
  - Karjat Tehsil, Raigad District: 97.14% (68 students passed out of 70)
  - Pathardi Tehsil Ahmednagar District: 94.59% (34 students passed out of 37)
- **Training of Teachers:** The following online teacher trainings were undertaken with the teachers who earlier restricted by their demanding schedules now got an opportunity to develop their professional capacities, explore and learn newer ways of connecting to students

through virtual platforms and using technology creatively.

- Coping with the pandemic
- Stress management
- Online teaching methods
- National Education Policy 2020

- **Demonstration of Leadership by Student Action Forum members:** The student members played a crucial role in ensuring information reached the village level, organising workshops and online sessions, reaching out to students and parents without connectivity. They felt proud and responsible to be at the helm of village level arrangements for all programmes such as Bal Kala Mahotsav & Mahacharcha during the pandemic.
- **Guidance Session:** Under Anando School Empowerment Programme, Karjat a guidance sessions on Adolescent issues for girl students was organised resulting in more openness to discuss sensitive, conflicting, difficult emotional

situations faced by the girls and leading to overall positive behavioural changes amongst them.

- **Online Meditation Sessions:** Seeing the beneficial impacts of meditation on students on special request of Jankibai Janardan Thakur High School, Aware, Uran Tehsil, online meditation sessions were organised with the students, teachers and the school principal. Parents provided exceptional support by participating and practicing meditation along with their children.
- **Empowerment Workshops:** 119 workshop sessions were organized online in this year through the virtual platform connecting with students across all 15 schools in the programme.
- **Education Material Distribution:** Despite the pandemic, 407 students were supported with education material during the year across Karjat and Pathardi Tehsils.



# Shikshan Mahotsav



**1st Rank Creation of Teaching Learning Material**

Click / Scan to Watch



**1st Rank Elocution**

Click / Scan to Watch



**2nd Rank Creation of Teaching Learning Material**

Click / Scan to Watch



**2nd Rank Elocution**

Click / Scan to Watch



**1st Rank Singing**

Click / Scan to Watch



**3rd Rank Elocution**

Click / Scan to Watch

# Project Jagruti - Major Components

## Livelihood Training



Beautician



Computer Classes



English Communication



Production Unit



Sewing & Tailoring



Mehendi

## Environment Conservation



Fruit Production



Goat Rearing



Farmer Training

## Primary Health Care



Covid Awareness



Villagers Health Camp



Sanitary Napkin Distribution

# Project Jagruti

**Equipping and enabling rural communities through skills training, providing access to preventive healthcare services and environment conservation activities to enhance employability and increase income generating opportunities, to break out of the vicious cycle of poverty.**

**Light of Life Trust** through Project Jagruti supports development of rural communities through the following verticals:

**Jeevan Asha Community Development Centres:** Providing skill training to enable rural women and unemployed youth to seek better employment opportunities, become entrepreneurs and attain financial independence.

**Medical Mobile Units:** Providing basic preventive healthcare and referral services to rural communities in remote villages and tribal hamlets where there is no access to medical facilities. Medical camps and awareness sessions are conducted to spread knowledge about health related issues.

**Environment Conservation Programme:** Distribution of fruit bearing saplings to farmers with the goal of increasing their income through enhanced yield and production.



## Programme Overview 2020–2021

In this year Project Jagruti reached out to 20699 beneficiaries across three major programmes covering 616 villages. The livelihood training programmes impacted 1987 beneficiaries whilst the Medical Mobile Unit covered 15444 patients and beneficiaries through various programmes. The environment conservation program has reached out to 3268 farmers.

Sr. No.	Programmes	No. of Centres	No. of Beneficiaries	No. of Villages Covered
<b>I</b>	<b>Jeevan Asha Community Centre – Livelihood Training – Raigad, Thane, Nandurbar, &amp; Mumbai Districts</b>			
a.	Sewing & Tailoring Training	5	496	104
b.	Beautician Course	5	265	70
c.	Computer Training Courses	5	1024	187
d.	Agriculture Training	2	69	23
e.	Journalism	1	07	3
f.	English Speaking Course	1	24	14
	<b>Short Term Courses</b>			
g.	i Jewellery Making Course	3	59	17
	ii. Mehendi Course	1	43	20
<b>Sub Total (I)</b>			<b>1987</b>	<b>269</b>
<b>II</b>	<b>Medical Mobile Unit – Areas covered - Karjat, Murbad, Akkalkuwa &amp; Pune</b>			
a.	Patients	4	3782	195
	Beneficiaries		11662	
<b>Sub Total (II)</b>			<b>15444</b>	
<b>III</b>	<b>Environment Conservation Programme - Taluka – Karjat, District – Raigad</b>			
b.	Existing beneficiaries	1	1800	101
	New beneficiaries		1468	51
<b>Sub Total (III)</b>			<b>3268</b>	<b>152</b>
<b>Grand Total (I+II+III)</b>			<b>20699</b>	<b>616</b>



# Highlights 2020 – 21

## ○ **New programmes initiated in this year:**

- **Medical Mobile Unit, Akkalkuwa Tehsil, Nandurbar District** – The 4th Medical Mobile Unit was initiated this year to cater to the population in Akkalkuwa Tehsil, Nandurbar District.
- **Livelihood Training Centre, Shivar Village, Akola District** – In partnership with Rallis India Limited (a TATA Enterprise) this new centre was initiated at the end of this financial year. The centre will conduct Sewing & Tailoring, Beautician, Computer Training, Mobile & Bike repairing courses for interested women/girls/young adults from the local community.

○ **COVID-19 awareness sessions** were organized and all necessary measures for prevention of infection were taken by the team. A telephonic counselling service was set up by the Medical Mobile Unit of Project Jagruti and informative pamphlet distribution on COVID-19 in Marathi was also undertaken through online platforms such as Whatsapp and e-mails for students and general population. Awareness was spread through awareness sessions which were organised using interactive methods and videos through Whatsapp groups.

○ **Beneficiary Counselling Programme:** To ensure villagers were given factual information regarding the pandemic and disperse a number of myths/rumours circulating at the village level LOLT set up a telephonic Beneficiary Counselling Programme at the beginning of the pandemic through its Medical Officers who since then have been offering telephonic counselling to villagers in an easy to understand manner on ways to cope with the given situation.

○ **Beautician set up kit distribution:** Distribution of 35 beautician set up kits (Karjat – 14, Murbad – 10, Taloda – 10 and Cuffe Parade – 1) was undertaken in collaboration with the Rotary Club of Bombay Hanging Garden, Mumbai. Each kit worth Rs 15000/- was distributed to LOLT trained selected women desirous of starting their own small scale ventures leading to financial independence.



# LIVELIHOOD TRAINING PROGRAMME





# Livelihood & Skill Training Programme

## OUR PARTNERS



The Jeevan Asha Community Centres in Karjat Tehsil (Tiware, Karjat, Kashele and Kadav villages) Raigad District; Murbad Tehsil (Dhasai Village), Thane District; Taloda Tehsil (Taloda village), Nandurbar District, and Cuffe Parade, Mumbai District equip underprivileged rural women, girls and unemployed youth through livelihood training programmes thereby enhancing their income generating skills leading them to attain financial independence.

Through the Jeevan Asha Community Centres LOLT has trained 1987 people through various training courses across 269 villages in the year 2020-2021.

## Programmatic Overview 2020 - 2021

Sr. No.	Programmes	No. of Beneficiaries Covered			
		Karjat	Murbad	Nandurbar	Mumbai
1.	Sewing & Tailoring	178	100	87	131
2.	Beautician	79	62	80	44
<b>Short Term Courses</b>					
3.	i. Jewellery Making	37	12	-	10
	ii. Mehendi	-	43	-	-
4.	Computer Training	840	76	108	-
5.	Goat Rearing	38	24	-	-
6.	Poultry Farming	-	7	-	-
7.	Journalism	7	-	-	-
8.	English Communication	-	24	-	-
<b>Total</b>		<b>1179</b>	<b>348</b>	<b>275</b>	<b>185</b>
<b>Grand Total</b>		<b>1987</b>			



# Highlights 2020 – 21

## Overall:

### ○ **Effective integration and use of technology in the teaching and work processes was the overarching theme for the year at all Jagruti centres:**

- **Use of technology in work processes:** Making of PPT's & videos for each topic covered in the set syllabus of all training courses, creation of whatsapp groups of students and conducting online trainings, and creation and use of google forms for online exams, feedback and other documents.
- **Online inquiries and admissions:** Across all the centres online inquiries and admissions were started and maintained throughout the year.
- **Online orientation seminars:** Seminars for various groups were held across all centres on how to effectively use and participate through google meet and other applications ensuring every student remains in contact with the organization. This led to enhanced participation in online awareness and other sessions and enrolment in various courses.

### ○ **Awareness sessions on COVID 19 :** LOLT's Medical mobile unit conducted multiple awareness sessions pertaining to the pandemic covering myths and facts about the disease, need of following hygiene practises, wearing of masks, women health issues, etc covering all beneficiaries across all centres and all programmes and projects of the organisation.

### ○ **Beautician Parlour Set up kit distribution:** Selected women desirous of setting up their own beauty parlors post the beautician course were distributed a set up kit comprising of a saloon chair, Mirror, Plastic Stool along with all accessories required in a parlour. The kit was distributed to 35 women across all centres (Karjat – 14, Murbad – 10, Taloda – 10 and Cuffe Parade – 1) in collaboration with the Rotary Club of Bombay Hanging Garden, Mumbai.

### ○ **Networking & Liasoning:** Across all centres the LOLT team was able to establish a good rapport and networks in various areas

- Sewing machine vendor in Ulhasnagar from whom many students benefitted by

purchasing sewing machines at a highly subsidised price.

- In collaboration with the Universal Business School, Karjat launched 'Pannha Project' with an aim to secure mass orders for cloth mask making online for the production units of LOLT.
- Networked with 33 various agencies & institutes for placement of students.
- Networked with **Techno Craft Garment Factory in Murbad** - Three beneficiaries joined Techno Craft Garment Factory at Murbad on a monthly salary of Rs. 6000/-. A total of 20 girls/women have been linked and employed at Techno Craft Garment Factory, with 17 students joining in 2019 – 20 and 3 students joining in 2020 – 21.

### ○ **Production Units:** The LOLT production units (32 women) undertook work orders in this year as under :

- **School uniforms :** 508 uniforms stitched by 18 women in Karjat.
- **Cloth masks :** 2800 masks stitched across four centres (Tiware, Kashele, Dhasai & Cuffe Parade)
- **Cloth Bags :** 100 bags made by women of Kashele & Tiware Centers
- **Jewellery Production :** 10 women from Cuffe Parade Center earned Rs 48680/- in two months making jewellery as per order received.
- **Saree Petticoats & Blouses :** 4 women through Jeevan Asha SHG, Kashele made and sold variety of saree blouses and petticoats in the local markets.
- **Papad making:** 6 women through two SHGs made papads and sold the same in the local markets.

### ○ **Placement:** A number of sessions on personality development, financial literacy and entrepreneurship were conducted for the interested beneficiaries. 1689 beneficiaries were individually counselled regarding jobs and self-employment and successfully provided opportunities to 352 beneficiaries.

## Karjat Tehsil, Raigad District

### ○ **Awareness of digital platforms:** created among beneficiaries about whatsapp, facebook,

etc. through attractive banners, templates and posts. The result was formation of 20 Whatsapp groups, adding more than 800 individual contacts, and over 2500 new phone contacts.

- **Formation of Self Help Groups:** As a strategy to promote self-entrepreneurship amongst the students, SHGs were formed by students of the beautician course, sewing & tailoring course and Jewellery training courses. During the year team formalized nine self-help groups of 49 women.
- **Renewal of MKCL affiliation** for computer training course was successfully undertaken as per the MKCL conditions and requirements for the year 2021.
- **Introduction of new courses:**
  - **Digital Learning Course:** A new course was introduced under the Computer Course which included topics such as using internet applications, YouTube, digital marketing and freelancing skills, internet banking, using other functional applications to be connected to the world digitally.
  - **Freelancer Course:** LOLT launched a 'learn-and-earn' initiative this year in the form of a Freelancer course, initiated during the lockdown, and designed to equip students in internet based work projects which can be taken up from any physical location. 15 students completed the course and are now working as freelancers, operating from the Jeevan Asha Community Training Center, Tiware, earning up to Rs. 12,000/- monthly.
- **Special Day Celebrations:** The LOLT team organized different events/programmes at the centres celebrating International Women's Day and the Navratra days.
- **Market Survey:** A market survey was conducted in the local area to establish connections for exploring future employability prospects for LOLT students. The team met various shop owners and service providers (beauty parlours, tailoring shops, bike garages and mobile shops) and did an online survey of markets in Mumbai, Balotra (Rajasthan), Ulhasnagar & Bhivandi. The discussions were fruitful as some students joined these establishments as interns, giving them good work experience.

### **Murbad Tehsil, Thane District**

- **Reach:** The Livelihood Training Centre in partnership with Rallis India Ltd, reached out to 348 students through the sewing & tailoring, beautician, computer, English Communication, short term courses, Goat rearing and Poultry Farming courses offered for the local population in and around Dhasai village.
- **Distribution of Sanitizer:** Through the good offices of the Rallis India Ltd group 50 litres of liquid sanitizer was distributed to the Gram Panchayat Office and Primary Health Centre in Dhasai as well as to the students at the centre benefitting 140 families across 25 villages during the lockdown.
- **Rallis India Pvt. Ltd's online Employee Engagement Week:** During the month of September 2020 and March 2021, various online activities and interactive / awareness sessions were organized for LOLT target groups conducted by the employees/volunteers of Rallis India Pvt. Ltd. The following activities were organized:
  - Drawing competition : 69 children participated
  - Awareness on COVID-19 & Menstrual Hygiene: 177 women & young girls participated
  - Tree Plantation: Students planted 1 tree near their house and shared the information about the tree through a video : 61 students participated
  - Importance of Digital technology : 87 participated
  - Awareness session on capacity building & business development with girls & women : 158 participated
- An order for stitching 28 school uniforms was received from the Government Primary School, Dhasai, Murbad Tehsil, Thane District.

### **Taloda Tehsil, Nandurbar District**

- **Women Empowerment Center, Taloda** completed two years this year in partnership with LIC Golden Jubilee Foundation. In this year 275 students undertook online & offline training through the Sewing & Tailoring, Beautician and Computer Training Programmes.

- **Mask making training programme** was organized for interested sewing & tailoring students leading to them making and marketing more than 87 masks, as per order, during the lockdown period.
- **Self Help Group Formation:** Two SHGs, one each for beautician and tailoring were formed in this year. The Tailoring group was focused on fine tuning their skills for mask making and school uniforms stitching orders.

**Cuffe Parade, Mumbai District**

- **Reach:** The centre successfully reached out to 185 women and girls through the Sewing & Tailoring, Beautician and Jewellery Courses during this reporting period.
- **Grocery Kit and Sanitary Napkin Distribution:** During the lockdown most of the families in the community who were dependent on daily wage income were not able to find work in the city and were severely affected by the pandemic. With the support of donations made by individual donors and other NGOs, Light of Life Trust was able to provide grocery kits to 30 families and provide sanitary napkins to 180 women & girls of the community of which 35 were LOLT beneficiaries.

- **Mask making training and production:** The students were taught how to make masks at home. Those students who had access to sewing machines produced more than 100 masks during the pandemic.
- **Lakme Foundation Visit:** The Mumbai Coordinator Ms. Ashwini of Lakme Foundation visited Cuffe Parade centre which was followed by an exposure visit by six beautician course students to the Lakme parlour in Dadar.
- **Jewellery training & Production:** A total of 10 women were given customized jewellery training by Mr. Pushkar Chaudhary - a Mumbai-based jewellery designer and entrepreneur. After the training, a group of 10 women have been engaged in jewellery production work at the Cuffe Parade centre, Mumbai which has yielded a total income of Rs. 48,680/- for the women, a great support for them and their families.
- **Employment:** Four students from the Beautician Course were employed at Mahak Beauty Parlor in Colaba. They are earning Rs 4000/- monthly basis. They are doing work as beautician assistants.



# Success Stories



<b>Name of Participant</b>	Varsha Ashok Mali
<b>Village &amp; Tehsil</b>	Malewadi, Karjat Tehsil
<b>Training Programme</b>	Computer Training Course
<b>Employment Status</b>	Self-employed
<b>Designation &amp; Organization</b>	Freelancer
<b>Monthly Income</b>	₹ 12,000/-

Varsha, a 20 year old girl joined the MS-CIT, Tally course at Kadav Centre with the ambition to earn well and support her family. At that time the Digital Freelancer course was launched and she enthusiastically took it up. Since completing the course, she has worked on freelance projects for SAKSHAM, MW Properties, and as a telemarketing executive, is earning an average monthly income of ₹ 12,000/-

<b>Name of Participant</b>	Prajakta Rishikesh Kambere
<b>Village &amp; Tehsil</b>	Vavlioli, Karjat Tehsil
<b>Training Programme</b>	Beautician Course
<b>Employment Status</b>	Self-employed
<b>Designation &amp; Organization</b>	NA
<b>Monthly Income</b>	₹ 2,000/-



Prajakta is an Anando student who got married soon after completing studies and became a mother at a young age. To help her family financially she took up the Beautician course at LOLT which would allow her to earn from home, while managing all her household responsibilities. The starter kit she received helped her to start her own business, and today she takes bridal make up orders and has an average monthly income of ₹ 2,000/-. Light of Life Trust has supported her right from education to employment.



<b>Name of Participant</b>	Machhindra Gajanan Ghude
<b>Village &amp; Tehsil</b>	Rajape, Karjat Tehsil
<b>Training Programme</b>	Computer Training Course
<b>Employment Status</b>	Employed
<b>Designation &amp; Organization</b>	Marketing Executive
<b>Monthly Income</b>	₹ 13,000/-

Machhindra, a dynamic 24 year old student from Rajape village of Karjat completed his graduation in Commerce in the year 2019 and joined MS-CIT and Tally course at Kadav Centre. The personality development sessions greatly helped improve his interview skills and utilizing the ongoing support for placements he secured an interview with True Value, Chowk. Machhindra got selected for the position of Marketing Executive and today he is earning a monthly salary of ₹ 13,000/-.

<b>Name of Participant</b>	Chaitravati Jaysing Padvi
<b>Village &amp; Tehsil</b>	Rajvihir, Taloda
<b>Training Programme</b>	Sewing & Tailoring Course
<b>Employment Status</b>	Self-employed
<b>Designation &amp; Organization</b>	NA
<b>Monthly Income</b>	₹ 1,500/-



Chaitravati's husband was supporting a family of 6 people with his meagre income, which was getting harder day by day. Farm labour was not enough to meet their needs. Chaitravati joined the tailoring course with great enthusiasm and as soon as she finished it she started taking sewing orders from neighbors. She is very happy to be providing at least some financial support to her family through her skill.



<b>Name of Participant</b>	Bharti Sachin Lohar
<b>Village &amp; Tehsil</b>	Taloda, Taloda Tehsil
<b>Training Programme</b>	Beautician Course
<b>Employment Status</b>	Self-employed
<b>Designation &amp; Organization</b>	NA
<b>Monthly Income</b>	₹ 4,500/-

Bharti was facing grave financial difficulties before joining the Beautician course at LOLT. A carpenter by occupation, her husband was the only earning member of the 5 member family. She wanted to contribute financially too. After completing the course she started her own business from home and started taking orders too. Soon her business flourished and she feels pride in being a financially capable and skilled woman.

<b>Name of Participant</b>	Alfia Mushtaq Maniyar
<b>Village &amp; Tehsil</b>	Dhasai, Murbad Tehsil
<b>Training Programme</b>	Beautician Course
<b>Employment Status</b>	Self-employed
<b>Designation &amp; Organization</b>	NA
<b>Monthly Income</b>	₹ 2,000/-



Alfia is studying in Std XI and her father runs a small grocery shop in the village. She joined the beautician course and completed it successfully. She has started providing beauty parlour services from her home. "Now, I am able to help my family financially too. Thank you Light of Life Trust and Rallis India Ltd for your continuous support."



<b>Name of Participant</b>	Sanika Tanaji More
<b>Village &amp; Tehsil</b>	Palu, Murbad Tehsil
<b>Training Programme</b>	Sewing & Tailoring Course
<b>Employment Status</b>	Self-employed
<b>Designation &amp; Organization</b>	NA
<b>Monthly Income</b>	₹ 1,000/-

Sanika has studied till Std. XII. Her father passed away 3 years ago and her mother works as an ASHA worker to meet the family's needs. Sanika has two siblings and was looking at ways to ease the financial burden of her family. She joined the sewing & tailoring course at LOLT. After completing the course she purchased a sewing machine and now is taking work orders from home and is supporting her family financially.

<b>Name of Participant</b>	Sachin Suresh Shingole
<b>Village &amp; Tehsil</b>	Khopivali, Murbad Tehsil
<b>Training Programme</b>	Computer Training Course
<b>Employment Status</b>	Self-employed
<b>Designation &amp; Organization</b>	Amazon Online Shopping
<b>Monthly Income</b>	₹ 6,000/-



Sachin, a 23 year old HSC pass student took up the Computer training course to improve his employment prospects. He saw the course as a means to provide him an edge in securing a higher paying job. After completion of the course his confidence increased significantly and he appeared for an interview at Amazon. Based on his computer skills he secured a position at Amazon Online Shopping, Kalyan at a remuneration of ₹. 6,000/- per month.



<b>Name of Participant</b>	<b>Yogita Balkrishna Bhande</b>
<b>Village &amp; Tehsil</b>	<b>Khopivali, Murbad Tehsil</b>
<b>Training Programme</b>	<b>Goat Rearing Course</b>
<b>Employment Status</b>	<b>Self-employed</b>
<b>Designation &amp; Organization</b>	<b>NA</b>
<b>Monthly Income</b>	<b>NA</b>

Yogita, 43 years old, educated till Std V, lives in Khopivali village in Murbad Tehsil. She supports her five member family by doing farm labour as her husband had a spinal disease and had to be operated. She was in need of additional source of income when she heard about the Goat Rearing course but was worried if she would be able to cope with course and other responsibilities. Through the course she felt reassured and gained technical knowledge and information so she was able to grasp the necessary details. When Yogita received two goats as a start-up initiative she was overjoyed. She is a proud entrepreneur and aspires to run a unit with 100 goats.

<b>Name of Participant</b>	<b>Janhavi Surjamani Sahoo</b>
<b>Village &amp; Tehsil</b>	<b>Cuffe Parade, Mumbai</b>
<b>Training Programme</b>	<b>Sewing &amp; Tailoring Course</b>
<b>Employment Status</b>	<b>Self-employed</b>
<b>Designation &amp; Organization</b>	<b>NA</b>
<b>Monthly Income</b>	<b>₹ 5,000/-</b>



Janhavi lives in an urban slum where the cost of living is very high. Her husband does temporary contractual work as a plumber and the income is highly irregular. After completing the course she purchased a sewing machine and today she is able to provide some relief to her family by earning enough to take care of the monthly rent of their room in the slum.



<b>Name of Participant</b>	<b>Gulabo Devi</b>
<b>Village &amp; Tehsil</b>	<b>Cuffe Parade, Mumbai</b>
<b>Training Programme</b>	<b>Sewing &amp; Tailoring Course</b>
<b>Employment Status</b>	<b>Self-employed</b>
<b>Designation &amp; Organization</b>	<b>NA</b>
<b>Monthly Income</b>	<b>₹ 6,000/-</b>

Gulabo Devi joined the sewing & tailoring course at Cuffe Parade Centre with a dream to learn and earn money. Her husband would not allow her to go out of the house but she joined the course without his knowledge and attended classes while he was at work. After completing the course she asked him for a new sewing machine and is now earning by stitching clothes from home. She is extremely thankful to Light of Life Trust for starting this course at the centre and for the beneficial inputs and hand-holding support which helped her to realize her dream of being financially capable.



# MEDICAL MOBILE UNIT





# Medical Mobile Unit

## OUR PARTNERS



The Medical Mobile Unit comprising of four vans, provides primary health care services to remote rural villages and tribal hamlets having no access to any kind of medical facilities.

The Medical Mobile Units have reached out to 15444 patients & beneficiaries across 195 villages in Karjat Tehsil, Raigad District, Murbad Tehsil, Thane District and Ambegaon, Junnar and Rajgurunagar Blocks in Pune District in the year 2020–2021. In the month of September 2020, LOLT launched its 4th MMU in Akkalkuwa Tehsil, Nandurbar District

## Statistical Overview for the Year 2020 – 21

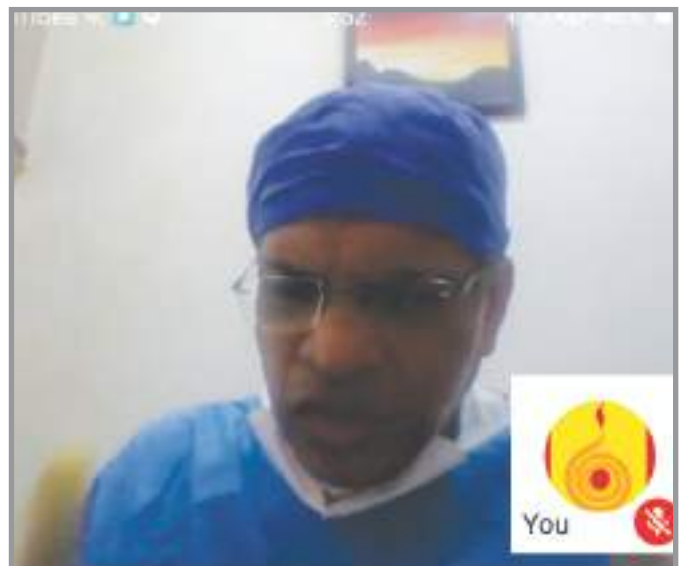
Sr. No.	Operational Location	No. Covered	
		Patients	Beneficiaries
1.	MMU – Karjat	794	7368
2.	MMU – Murbad	1285	4013
3.	MMU – Pune	1703	-
4.	MMU - Akkalkuwa	-	281
	<b>Total</b>	<b>3782</b>	<b>11662</b>
<b>Grand Total</b>		<b>15444</b>	

## Programme Overview for the Year 2020 – 21

Sr. No.	Name of Programme	No. of Beneficiaries Covered			
		Karjat	Murbad	Akkalkuwa	Pune
1.	Awareness Sessions	952	441	-	-
2.	Online Awareness Sessions	896	211	281	-
3.	Awareness Videos Shared	4099	3077	-	-
4.	Health Camps & Referrals	794	1285	-	1703
5.	Distribution of COVID-19 Relief Materials (Grocery/ Sanitary Pad/ Sanitizer)	1421	284	-	-
	<b>Total</b>	<b>8162</b>	<b>5298</b>	<b>281</b>	<b>1703</b>
<b>Grand Total</b>		<b>15444</b>			

# Highlights 2020 – 21

- **Telephonic COVID Counselling Service:** This service was initiated by the LOLT MMU team to resolve queries related to COVID 19 through the Medical Officers.
- **Creation of COVID 19 Material :** An informative & fact based easy to understand pamphlet on COVID 19 in Marathi was prepared in order to spread appropriate information regarding COVID. Along with the video made in Marathi the same was distributed via whatsapp group and other social media platforms to reach out to maximum population spreading awareness and a better understanding of the existing situation.
- **Initiation of MMU services in Akkalkuwa Tehsil, Nandurbar District:** In September 2020, the MMU Akkalkuwa unit was initiated with pre-visits conducted by the MMU team in around 110 hamlets/villages in and around Akkalkuwa tehsil. Based on the identified needs of the population, 27 villages covering a population of 22106 were shortlisted for intervention and online sessions were conducted on various topics - menstrual hygiene, COVID-19 preventions & precautions, for 281 local community members.
- **Health Awareness Sessions:** In this year a number of awareness sessions aiming towards emphasising & creating an awareness about the importance of preventive aspect of health care were conducted online & physically. In total 631 sessions were conducted by the MMU team reaching out to more than 472200 population across all LOLT projects & programmes. The topics covered and focussed on were - COVID-19 prevention & precautions, Breastfeeding, Balanced diet, ORS, Nutrition, menstruation & menstrual hygiene for women etc. The sessions were conducted physically and online with the help of PPTs & videos. Online capsules on each of the awareness session topics were created by the LOLT MMU team in an easy to understand language. The selected topics were well researched, key content PPT's with voiceover were prepared before conducting the sessions.
- **Health Camps & referrals:**
  - **General Health Camps:** 167 camps were conducted in villages, hamlets, and with Project Jagruti's Livelihood training programme students with consent from the beneficiaries and proper Government permissions.
  - **Referrals:** 11 referrals were made for the patients needing expert consultation and intervention to resolve the health issues identified.
- **Celebrations of special days/weeks/month:** Celebration of various health days were conducted online, offline & by sharing videos on whatsapp groups. ORS day & week, breast feeding week, National nutrition month, World sight day, Hand wash day, International women's day, were celebrated this year through internal & external resources with a wider audience due to the use of the virtual platform.
- **Train the Trainer online workshop:** 113 frontline health workers like ASHA, Anganwadi sevika, multipurpose workers, etc. by the gynaecologist, paediatricians & renowned doctors during the ORS & breastfeeding week participated in this online training of trainers.
- **Distribution of COVID relief material:** 1705 people benefitted from the distribution of grocery kits, sanitizer and sanitary napkins undertaken in this year.



# Success Stories



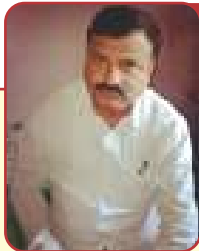
<b>Name of Patient : Roshan Ankush Mhatre</b>	<b>Treatment : Mal-union of Fracture</b>
<b>Village &amp; Tehsil : Mohili, Karjat Tehsil</b>	<b>Age : 23 years</b>

Roshan Mhatre, a plumber by profession, had a road accident and slipped from the motorbike sustaining injury to his left forearm. He had received treatment at an orthopaedic clinic but the mal-union & swelling persisted even after 45 days. He was asked to pay Rs. 60,000/- for surgery by the specialist. Roshan contacted the MMU team where he was diagnosed and referred to MGM Hospital after proper coordination with the Orthopaedic Department. He underwent surgery was discharged.

After a week his sutures were removed he expressed no more pain or complaints post-surgery. Roshan was given correct timely guidance which saved his hand. Without the strength and flexibility in his hands and fingers his livelihood would have been compromised.

<b>Name of Patient : Vasanti Jaywant Waghare</b>	<b>Treatment : Detection &amp; Treatment of Diabetes</b>	
<b>Village &amp; Tehsil : Dhasai, Murbad Tehsil</b>	<b>Age : 42 years</b>	

Vasanti Waghare is a widow. She works as a sweeper. She was suffering from giddiness, tingling, numbness & generalized weakness since many years and had approached many general practitioners previously but in vain. When she approached MMU on 22nd June 2021 during the villager's OPD Camp she was suggested to undergo random blood sugar level testing, which showed increased blood sugar levels and was referred to a physician. Vasanti was hesitant to meet the physician as she was concerned about the fees, and lack of transport facilities during the pandemic. MMU team discussed her case with the physician and started her treatment along with dietary improvements. She feels much better now and there has been no symptomatic relapse.



<b>Name of Patient : Shekhar Suresh Deshmukh</b>	<b>Treatment : Right Distal Tibia - Fibula Fracture</b>
<b>Village &amp; Tehsil : Gaurkamat, Karjat Tehsil</b>	<b>Age : 41 years</b>

Shekhar Deshmukh, a taxi driver had a fall in July 2020, and contacted MMU team. He was immediately referred to the Karjat Hospital for COVID-19 test, which came negative and was later referred to MGM Hospital, Navi Mumbai Orthopedic Department. He had a Right Distal Tibia Fibula fracture of the leg and was operated on and was discharged. He was grateful to receive proper and quick referral to a Hospital in the pandemic situation which was free of cost. For Shekhar saving his legs was akin to saving his life because driving was his family's only source of income. The quick guidance, necessary action and referral by the MMU saved him in time.

<b>Name of Patient : Shyam Manohar Deshmukh</b>	<b>Treatment : Removal of Fatty Cyst on Right Hand (nr. wrist)</b>	
<b>Village &amp; Tehsil : Chochi, Karjat Tehsil</b>	<b>Age : 40 years</b>	

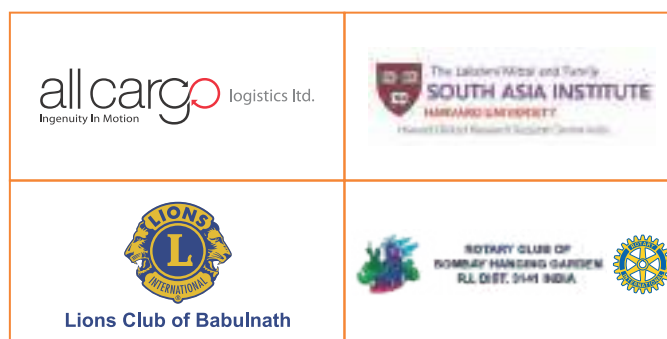
Shyam Deshmukh had a non-painful cyst on his right hand since many years and was referred to the mega specialty camp at the Rural Hospital, Kashele for a screening. He was not being entertained as the next two days were scheduled for surgeries. He contacted the MMU team for help who coordinated the entire admission procedure for Shyam with MGM Hospital skilfully and Shyam was allowed to be screened as well as operated on the same day, free of cost. He underwent surgery for the removal of Fatty Cyst on his Right Hand at Rural Hospital Kashele and is satisfied with the results.

# ENVIRONMENT CONSERVATION PROGRAMME



# Environment Conservation Programme

## OUR PARTNERS



The aim is to create sustainable livelihood for small farmers by providing them fruit bearing plants like Mango, Cashew, Jackfruit etc. leading to additional revenue generation. The programme focuses on building capacities of the farmers through trainings in scientific methods of cultivating plants to ensure better quality fruits and a higher yield. . 1468 new farmers were initiated into the programme through Water Wheel Distribution, Home Based Solar Unit Distribution, Tree Plantation, Cool Mesh Berkeley India Stove Distribution and other Agriculture Training programmes.

In the year 20 – 21, LOLT reached 3268 farmers and beneficiaries across 152 villages through the Environment Conservation Programme.

## Overview

Sr. No.	Particulars	No. of Villages	No. of Beneficiaries
1.	MMU – Karjat	41	1800
2.	MMU – Murbad	111	1468
	<b>Total</b>	<b>152</b>	<b>3268</b>

## Programmatic Overview of the Year 2020 – 21

Sr. No.	Name of Programme	No. of Beneficiaries	Total Beneficiaries	Villages Covered
<b>1</b>	<b>With Existing farmers</b>			
a	Farmer follow up	1800	1800	41
b	Farmers Fruit Survey	691		
c	Grocery Kits Distribution	130		
d	Sanitary Napkin Distribution to female farmers	206		
f	Farmer Awareness sessions participants	290		
g	Group Insurance Policy for farmer Beneficiaries	1653		
<b>2</b>	<b>With New farmers</b>			
a	Plantation Activity	64	1468	111
b	Water Wheels Distribution	1073		
c	Home Based Solar Distribution	223		
d	Agriculture Training Programme	38		
e	CMBIS Program	70		
	<b>Total</b>		<b>3268</b>	<b>152</b>

# Highlights 2020 – 21

## ○ **Telephonic follow up with Farmers:**

- **1800 farmers across 101 villages** were telephonically contacted during the lockdown regarding the status of the plants distributed to them.
- **Small group meetings and trainings** were organized on WhatsApp for the farmers to stay connected and updated about the practices to adopt for ensuring plant survival.
- Follow-up regarding status of **Mango and Guava plants** was done as they had reached flowering stage. A survey of 691 farmers who received **Guava and Custard Apple** saplings earlier was also undertaken telephonically by the team.

○ **Mango fruit production:** 604 dozen fruits were harvested by 122 farmers in this period. 247 dozen fruits were sold by the farmers in this year. An approximate turnover of Rs. 42910/- was seen in this season by the farmers.

## ○ **Trainings:**

- **Goat Rearing Training:** 188 registrations were received for this training from which 35 farmers under the Environment Conservation Programme participated in this training. They were given information regarding Goat rearing techniques, types of breeds of goat, diseases and prevention measures to be taken to avoid infectious diseases to goats. Available opportunities and technical knowledge to initiate and enhance the Goat rearing business was also shared with them.
- **Agricultural Trainings:** The LOLT team organized and conducted training sessions via WhatsApp and physically. The topics covered were: Irrigation, Cattle protection, Mango stone grafting, Lemon layering, Guava gutty and Cashew saplings preparation. Sessions were also held on Plant nursery making, Poultry farming & Fruit marketing.
- **Creation of Training videos to be shared with farmers:** Mango Harvesting and its techniques, Mango Fruit Marketing, Water Wheel operating demonstration and its benefits.

○ **Celebration of World Environment Day:** The LOLT team with 170 farmers across 5 villages

celebrated the World Environment day. A separate plantation activity was undertaken by the LOLT team at its Jagruti Center to mark the importance of the day.

○ **Village Representatives Committees:** The formation of 39 new Village Representative committees was undertaken during this year. The 3 member group in each village would guide the farmers in the village about plant survival and be the intermediary between villagers and LOLT, to be a support network at the local village level to facilitate information exchange during the pandemic due to limited mobility.

○ **Water Wheels Distribution & Follow up:** During the lockdown period in the month of May 2020, LOLT Team distributed 475 water wheels to women farmers from 14 villages. This was undertaken with permission of the local government officials following all protocols laid down for Covid-19. An additional 570 water wheels across 16 villages were distributed in the month of January 2021. Till date the LOLT team has distributed 3064 waterwheels across 109 villages.

○ **Short Film on Water Wheels by Nilkamal:** Impressed by LOLT work and efforts, Nilkamal Company (manufacturers of the water wheels) created a short film on the effect of water wheels in the life of the rural population and released the same on the occasion of International Women's Day.

○ **Home-Based Solar Unit Distribution Programme:** A home-based solar unit distribution programme was undertaken for 223 families belonging to remote, tribal areas of Karjat Tehsil having no access to electricity finally bringing light to their homes for the first time in their lives.

○ **Grocery kits distribution:** With the support of Save the Children India, LOLT distributed 130 Grocery Kits in four villages of Karjat Tehsil.

○ **Visit by US Consul General:** The rural electrification project was undertaken by Solar Desk in partnership with Light of Life Trust, where 223 solar lamps were distributed to the families

from 8 villages. In furtherance to this activity Mr. David Ranz and Mrs. Taly Lind from the US Consul General, Mumbai visited one of the village Bhutachi Jal situated in Raigad, Maharashtra. They were accompanied by the founder of Solar Desk, Ms. Monal Kabra and the representatives of Light of Life Trust.

○ **Employee Engagement volunteer programme with Rallis India Pvt. Ltd :**

- **Plantation Activity** – A Tree Plantation activity was conducted with 64 students from Karjat and Murbad Tehsils. Students planted useful plants and shared valuable information about those plants through videos. This was done with support of employee volunteers from Rallis India Pvt Ltd.
- **Awareness session on safety implementation while spraying pesticides and awareness on improved fruit cultivation & marketing strategy** - 102 farmers and 10 team members attended this training conducted by the employees of Rallis India Ltd. Farmers received valuable information and responded well during session.

- **Sanitary Napkin Distribution:** Akshara Trust donated sanitary napkins to LOLT Karjat. 206 sanitary napkin packets have been distributed to female farmers under the Environment Conservation Programme. An online session on menstrual hygiene was conducted prior to the distribution.

- **Cool Mesh Berkeley India Stove Project:** In the second year of the project a field level survey of the utility of the stove was undertaken. A questionnaire was prepared in the local language (Marathi) with inputs given by Ms. Samantha Hing and 70 in-depth interviews were conducted keeping all safety precautions for COVID-19 in mind. The sensors which were installed on the stoves were safely removed, the data was retrieved and the survey details have been shared with Ms. Samantha Hing, a Ph. D. student of University of California, Berkeley.

- **Group Insurance Policy:** LOLT in collaboration with the CSR wing of Go Digit Insurance Company made an effort to connect with 1653 farmers to the insurance policy to cover some of the risks and secure their families.

- **Plot Maintenance:** Continuous ongoing efforts have been undertaken in this period to maintain the LOLT Ankur Demo plot & Cashew Plot. Farmers and students have also visited the plots.

- **2nd Anniversary of Miyawaki Forest:** Light of Life Trust celebrated the 2nd anniversary of its Miyawaki forest at Tiwara, Karjat on 1st September 2020. Within 2 years the height of the plants has reached up to 20 feet and some of them have even started flowering.



# Success Stories



<b>Name of Participant</b>	<b>Kusum Bhagwan Punjara</b>
<b>Village</b>	<b>Naralwadi</b>
<b>Programme</b>	<b>Water Wheel</b>
<b>Occupation</b>	<b>Farmer</b>

Kusum received 50 fruit bearing saplings in 2018 and she worked really hard for a whole year to water these trees regularly by carrying water over her head. In 2019 she was given a water wheel using which she brought 45 litres of water at a time which not only saved her a lot of time but also reduced her drudgery significantly which she channelized in cultivating vegetables. Since the task of water transportation became so effortless, even her husband and children shared the responsibility of watering the trees. The water wheels are used for multiple household needs apart from agriculture such as bringing drinking water, water for cows and bulls, and for domestic usage improving the overall standard of living of the family.

<b>Name of Farmer</b>	<b>Rajaram Kusha Paradhi</b>
<b>Village &amp; Tehsil</b>	<b>Wara Jambhulwadi, Karjat Tehsil</b>
<b>Programme</b>	<b>Environment Conservation Programme</b>
<b>Occupation</b>	<b>Farmer</b>



In 2016, Rajaram received 50 fruit bearing plants. He worked really hard to ensure that all his plants survived. He followed the guidance of the team and watered the plants from a distance of 2 kms daily. During winters he stayed in a small hut in the fruit plot to look after the saplings. In the summer of 2019 Rajaram has an excellent yield and the superior quality of the produce earned him around Rs. 16,000/-. As a result, this year people came to his village to buy mangoes from him. Rajaram used only manure in his trees so the taste and quality was superior and all his produce got sold. Rajaram was able to diversify his crops which has led to more prosperity for him and his family.



<b>Name of Farmer</b>	<b>Ramadas Dharma Hilar</b>
<b>Village &amp; Tehsil</b>	<b>Bhutachijal, Karjat Tehsil</b>
<b>Programme</b>	<b>Home Based Solar Unit</b>
<b>Occupation</b>	<b>Wage Labourer</b>

Ramadas Hilar received a Home Based Solar Unit in 2020. There is no electricity supply in his village so they would connect to the main electrical pole at night to get some electricity to charge their phones and other gadgets. In doing so many people had been bitten by snakes, there was a threat of wild animals lurking in the darkness, and many other challenges would arise. With the home based solar electricity unit people are able to charge and use their phones to connect to the larger world, avail work opportunities, children can study post dark, women find it easier to do household work even after sun down, people are using electronic gadgets powered by these units, whereas earlier they had to use kerosene lamps and sometimes fuel was not available nor cheap. These solar units have changed the way the villagers are living and using renewable solar energy and Ramadas is proud to be at the helm of this change.



**Water Wheel Story**



**Click / Scan to Watch**



# Success Stories



<b>Name of Participant</b>	<b>Shalubai Kindlya Gosavi</b>
<b>Village &amp; Tehsil</b>	<b>Bhutachijal, Karjat Tehsil</b>
<b>Programme</b>	<b>Home Based Solar Unit</b>
<b>Occupation</b>	<b>Wage Labourer</b>

Shalubai is a 63 year old widow living alone in the remote village called Bhutachijal. She received a Home Based Solar Unit in 2020. Living in a forest village with no electricity she faced threats such as wild animals attacking at night, cooking in the dark and hurting herself. After receiving the solar unit her life changed significantly. She could do chores like cooking and cleaning even after sunset and was not dependent on daylight to do her work hurriedly. It also reduced the drudgery of getting firewood or cost of fuel to burn the lamp all night.

<b>Name of Farmer</b>	<b>Sunita Ramesh Wara</b>
<b>Village &amp; Tehsil</b>	<b>Pathar Chafewadi, Karjat Tehsil</b>
<b>Programme</b>	<b>Water Wheel Distribution</b>
<b>Occupation</b>	<b>Farmer</b>



Sunita received 50 fruit trees in 2018 but ensuring plant survival was a huge task. Water for irrigation was brought from 2 kms away and the path was rocky and difficult so the physical stress affected women's health, especially during summer. A water wheel was given to Kusum in 2020 which proved to be a boon as it was physically easier to pull water by hand instead of carrying it overhead. Gradually her husband started helping with bringing water up to the field and house. Initially other villagers laughed at him for doing a "woman's job" by getting water but slowly he was appreciated for taking responsibility. With the rest she got, her health improved and with easier availability of water her husband started cultivating vegetables which need more water. Sunita and her husband are really grateful to LOLT for this invaluable gift of the water wheel.



# MARKETING & COMMUNICATIONS



# Marketing & Communications

LOLT adopted innovative approaches to fundraising and resource mobilisation in this year as the COVID-19 pandemic triggered changes leading to a shift towards online work, and a huge change in the approach of the CSR funds and philanthropy. The year provided LOLT an opportunity to rethink about its fundraising approach and look at improving donor retention by embracing technology, taking fundraising online to crowdfunding platforms and conducting events online.

All LOLT Social Media handles were very active this year, showcasing the various activities taking place across Light of Life Trust projects, leading to an increase in awareness and followers.

The quarterly newsletters ensured regular communication of the innovations undertaken at the ground level across all projects.



Light of Life Trust - its projects, programmes and journey were featured in the March edition of the digital magazine, Hashtag India.

Light of Life Trust featured in the e-magazine - The Bridge India in their article 'NGOs emerge as key weapon in India's armoury against Covid-19' in the March - April 2020 issue on the fight against the pandemic.



8710



290



1836



1497



1531

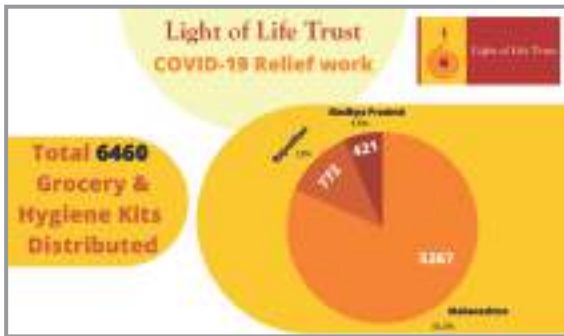


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# Events

## Covid Relief Work: Grocery Kit Distribution

The Covid-19 pandemic enforced a lockdown from March 2020 leading to an unprecedented crisis situation. All LOLT beneficiaries belong to families from low-income groups and are daily wage earners or labourers and have little or no savings. As it was impossible to step out for work, they suffered the most as there was no food in their homes. LOLT stepped up making concrete efforts to tackle the challenges posed by the Covid -19 by distributing Grocery kits to the families.



LOLT donors and partners responded with generosity and solidarity to the appeals made in April 2020 ensuring LOLT reaches out to 6460 families across Maharashtra, MP and Rajasthan, covering more than 32000 lives.

<p><b>COVID-19 RELIEF FUND</b> SUPPORTING RURAL FAMILIES IN RURAL INDIA</p>	<p>What is Light of Life Trust doing with your donations for COVID-19?</p>	<p>Life Of Light Trust ties up with Tehsil Kirana Stores.</p>	<p>They send supplies to the village stores.</p>	<p>They send supplies to the village stores.</p>
<p>Our social worker in the village picks up the supplies from the store.</p>	<p>He then distributes it to the beneficiary's families who are daily wage earners.</p>	<p>What are the supplies?</p>	<p>3 handwash soaps, 5 kg rice, 2 kg dal, 1kg whole dulse, 5 kg wheat flour, 2 ltr cooking oil Mitsak Powder</p>	<p><b>How can you help?</b></p> <p>A donation of Rs.1025/- will help provide a hygiene and grocery kit to a rural family for a month.</p> <p>Light of Life Trust is raising funds to support <b>6460 beneficiary families.</b></p>



# Events

## TATA Mumbai Marathon 2021

### Ms. Villy Doctor – CHANGE LEGEND - Felicitation by the Honourable Governor of Maharashtra

LOLT Founder & Managing Trustee, Villy Doctor, was felicitated by the Honourable Governor of Maharashtra, Shri. Bhagat Singh Koshyari on 27th October, 2020 for becoming a Change Legend at the Philanthropic Award ceremony of TMM 2020 held at the Raj Bhavan. Light of Life Trust also received recognition for its philanthropic achievements as a NGO in the Social sector.



The TATA Mumbai Marathon was cancelled due to Covid, however LOLT participated in the special fundraiser activated on the United Way of Mumbai Platform.

- LOLT had a record breaking 102 fundraisers put up their individual fundraising pages for LOLT.
- More than 50% of the fundraisers were in the age group of 12 years to 24 years.
- Students from Euro School Thane, Dhirubhai Ambani International School, JBCN International School, United Business School and from ITM Business School participated.
- Seven fundraisers became Young Leaders raising more than Rs. 75,000/.

### TMM Special Fundraiser



Asha - Sudhir Sood



Vishrut Pande

### TMM Young Leaders



Alisha Jasani



Giya Iyer



Niranjana  
Nair



Sanishka  
Shah



Yashika  
Shinesun



Anshika  
Bahinipati



Yashashwini  
Deo

# Young Mentor Programme

The objective of this programme is to enrich the lives of and empower the rural underprivileged communities. While an individual generally does not receive compensation for internship hours, the rewards of service go far beyond that of monetary payment. In addition to the personal satisfaction and deeper understanding of community it creates a sense of responsibility of giving back to society.

## **Narsee Monjee Institute of Management Studies**

Three students from **Narsee Monjee Institute of Management Studies interned with LOLT in this year. The main areas of focus was to create an online platform for sale of LOLT products and merchandise.**

## **ITM Business School**

30 students from **ITM Business School interned with LOLT in this year. Their main areas of focus was to research and collate data about International Grants, Domestic Trusts, CSR Donors & Government Schemes for NGOs.**

## **EuroSchool Thane**

On the eve of Christmas & New Year, students from the EuroSchool, Thane embarked on a noble humanitarian course of raising funds to support LOLT Project Anando students from Vidarbha & Marathwada regions. Students belonging to Grade 5 - 10 of the school collected Rs. 4,00,000 through an online crowdfunding campaign run to support under-privileged Anando students whose studies have been severely disrupted due to the lockdown, with digital devices to ensure the continuation of their pursuit of education despite all odds.

## **Interns Speak**



**NMIMS – Simran Mirchandani:** 'Interning with the Light of Life Trust was an incredible learning experience. The team at LOLT cares so deeply and so genuinely about the cause they are working for. The organisation is constantly looking for newer avenues to help strengthen their mission, and achieve greater heights for their cause. I am glad to have gotten the opportunity to be a part of their new ecommerce project! Their many initiatives to transform the communities they work towards the betterment of, are amazing'.



**ITM Business School - Aditi Goenka:** 'I had a great experience as an intern while working with Light of Life Trust. The NGO is doing a great work while providing education, empowerment and equipping underprivileged rural women and girls and unemployed youth through livelihood training so that they can earn their livelihood. I had never been a part of any NGO but I feel privileged after working with them. I have learned more about the social cause, so I started a fundraising page so that I can help more. I will be delighted to be able to work with them in the future. Undoubtedly, Light of Life Trust is doing great work and I feel happy that I was a part of them'.



**NMIMS Intern - Shubham Mishra:** 'Light of Life Trust (LOLT), the NGO where I volunteered, has been empowering underprivileged women by providing them livelihood opportunities. During my internship, I got an opportunity to meet various women communities, especially independent artisans and understand their challenges. Skill development and financial literacy camps were also sponsored by LOLT, and they have further enhanced the QOL for these communities. They are also doing excellent work in providing training, internship and placement assistance to underprivileged youth across several states. This volunteer experience taught me that everyone has a responsibility towards the society, and that a profit motive is not the only thing that must motivate us to do something. We all must do our best to take initiatives to empower those who are not as privileged as many of us'.

# Volunteering Activities

## Starbucks: Celebration Women's month – March 21

TATA Starbucks in honour of International Women's day celebrated on 8th March, carried out virtual volunteering initiatives through the entire month of March 2021 for Light of Life Trust, for LOLT's girl and women beneficiaries. The volunteers were from TATA Starbucks and they covered various topics through 8 sessions via Google Meet. The various topics covered were Work Life Balance - Balancing Careers and Life, Planning and Organizing, Awareness on Adolescent Health, Storytelling Skills (The Art of storytelling), Communication Skills, Stress Management and Balanced Diet and Nutrition.

## Rallis India Ltd.

In the month of September 2020 Rallis India Ltd. employees conducted various competition/sessions with LOLT beneficiaries as under:

- **Drawing competition for students** of LOLT Worli centre. The topic was 'Save the Tree & Save the Water'. In all 23 students participated in the competition.
- **An awareness session on Covid - 19 and Menstruation Hygiene.** In all 164 women & girls participated through online and offline modes from centres across Murbad, Karjat and Mumbai.
- **Tree Plantation activity** was conducted in an innovative online method where 52 children from LOLT's Anando Programme planted a tree near their homes and video recorded an environment friendly message.
- **A session on 'Capacity Building and Business Development'** with 158 rural women beneficiaries across LOLT's various Skilling centres was conducted.

## Volunteering through TATA Engage

Tata Engage, is driven by Tata Sustainability Group that introduces and invites Tata volunteers around the world to help enrich the community by contributing their time and skills. This year their volunteers helped LOLT with identifying the best Learning Management System to use for online learning and also helped create a Marketing and Fundraising strategy.

## Volunteering through Goodera

Goodera has definitely helped step up our virtual volunteering efforts. They delivered meaningful projects that met our needs and made hosting an event simple. Goodera connected volunteers from TCS, Piramal Enterprises Ltd., Publicis Sapient to translate LOLT's success stories from Marathi to English.

## Universal Business School, Kushivali

A drawing competition was organised in which 80 Anando students from Karjat Tehsil took part. Asmita Wagh, a tribal girl from Khalapur center won 1st prize, Kunal Dhule of Tiwari centre and Krushna Yadav of Karjat centre got 2nd prize and Gayatri Bhoir from Karjat centre got 3rd prize.



# Partner Visits

## **Euro School staff visit**

On 20th March 2021 Teachers from Euro School, Thane visited Jeevan Asha Community Centre, of Project Jagruti at village Tiware, Karjat Taluka, Raigad District. They got exposure to the Community development activities conducted by LOLT. They had a meaningful interaction with Anando beneficiary children and were very appreciative of the confidence of the children.

## **US Council visit to the Light of Life Trust**

US Consul General Mr. David Ranz and Mrs. Taly Lind visited one of the village, Bhutachijal situated in Raigad, Maharashtra where 400 solar lamps were distributed to the families from 8 villages. Rural electrification project was undertaken by Solar Desk in partnership with Light of Life Trust, They were accompanied by the founder of Solar Desk, Ms. Monal Kabra.

**Mr. Tanaji Chavan, Manager - CSR Khalapur Projects from Godrej & Boyce Limited,** visited the Jeevan Asha Community Centre at Tiware, Karjat Taluka, Raigad District to understand the various Skilling & Livelihood training programmes being conducted for the rural youth, women and girl beneficiaries at the centre. Besides this he was also briefed about LOLT's initiatives under healthcare and environment conservation.

**Mr. Vinay Shende – Head, CSR, & Mr. Subhash Todkar – HR Manager, Hoganas Private Limited,** visited the Kaudgaon center, Pathardi Tehsil, Ahmednagar District on 21st January 2021. An annual presentation was made to the partners which was followed by a discussion with the team about the programme.

**Mr. Ankit Mathur, Human Resource Manager, Stone Shippers Limited,** visited the Rajasthan project office on 18th January 2021 and had a discussion with the team members regarding all the activities ongoing on the field and centres. He also participated in the weekly meeting. The visit was encouraging and really motivated the team to achieve more and keep going.





# LOLT – Awards & Certifications

## LOLT receives Guide Star India Certification, Champion Level – Platinum

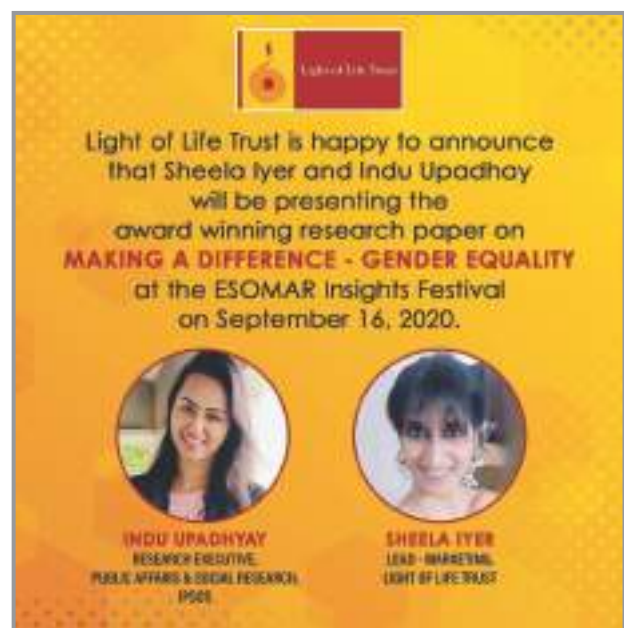


GuideStar India is India's largest and most reliable online information repository with over 10000 NGOs. On 13th August 2020, Light of Life Trust was awarded the prestigious GuideStar India Champion Level- Platinum certification for 2020 and has joined India's largest pool of credible NGOs after undergoing a rigorous due diligence process. GuideStar India's Platinum Certification is the Champion Level certification indicating that high levels of accountability and good governance procedures are adopted by the organisation. It shares in the public domain, its tax returns led within due date, audited annual accounts and auditor's report submitted to tax authorities for two years and that there are no material qualifications in its audited accounts.

To view our profile at GuideStar India, please visit:  
<https://guidestarindia.org/Summary.aspx?CCReg=941>

## “Making A Difference – Gender Equality Award” by ESOMAR Foundation

It was a proud moment for Light of Life Trust when Ms. Indu Upadhyay's pro bono research which was part of MRSI's The Community Program (TCP) for Light of Life Trust won her this year's award. Ms. Indu Upadhyay, is a Research Executive, Public Affairs & Social Research, at IPSOS. The award-winning paper was presented at the ESOMAR Insights Festival on September 16, 2020. The Community Program (TCP) is Market Research Society of India's (MRSI) initiative to give back to the community by identifying organisations working for a social cause at the grassroots level and partnering with them to make available to them world class research and insights to help them magnify their impact on the society.



# Donor Speak



## **Kishore Shah – USA**

During my last visit to Mumbai in January 2019, I had a chance to meet members of LOLT and learnt more about LOLT's work and projects. It was an interesting meeting, and I decided to visit nearby local sites to get the real experience.

Later, I visited their nearby project sites at Karjat, Maharashtra. During this visit, I was very impressed with the interaction I had with the children and teachers at the Anando Center, Jagruti Center and Computer Training

Center. LOLT's team members were also very knowledgeable and co-operative. This was my first site visit and it helped me understand how the projects are run. I am grateful to LOLT for the time they have spent on this. The entire experience helped me in making my decision to support LOLT – Anando Center at Yavatmal District of Maharashtra.”

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## **Mahesh Kaul - Germany**

I donate and will regularly donate to the Life of Trust foundation of India for the great job they are doing on the rural front in India especially for the underprivileged young men and women. This non-profit organisation understands the real need to break the generational gap and bring the vast ( I call it hidden in the backyards of India) talents to the forefront by giving them (almost) equal chances. I thank all the Life of Trust Team back home in India for doing this great job and wish them all success for the future.



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## **Meenakshi Khosla (President Inner Wheel Club of Mulund 2021-22)**

I have known LOLT for a few years and sincerely admire the kind of work they are doing. Every Child supported by us are the ones who would have probably dropped out of secondary school. Hats off to the Impact they create. May they reach out to many more such ... Good Luck!



# LOLT – Capacity Building Programmes

## LOLT Capacity Building Programmes 2020 – 21

### Overall LOLT Team Training

- Financial Literacy : Ms. Alpa Shah, Founder, Empower Education
- Building Resilience & Coping in Challenging times: MPower Minds (Aditya Birla enterprise)
- Adaptability & Flexibility in current times: Ms. Farzana Contractor, LOLT
- Introducing the Talking Yak application for English language development: Talking Yak Team
- Panel Discussion on COVID-19 Safety & Precautions: Medical Mobile Unit, LOLT
- National Education Policy – Building a Common Understanding: LOLT Team
- Why Stress: Ways and Techniques to overcome it: Ms. Villy Doctor, Founder & Managing Trustee, LOLT

### Project Anando - SFSEP Leaders and Teachers Training

- **Digitalization – Video making training for teacher's core committee members:** 30 participants from multiple regions
- **Using Zoom and Google Meet:** 97 participants from all regions
- **Training on 25% reduced syllabus as per Government Resolution:** 92 participants from Maharashtra State
- **Use of Screen Recorder for making videos:** 100 participants from all regions
- **Use of Google Forms for online tests (Training of Trainers):** 115 participants from all regions
- **Classroom Management in online & telephonic classes:** 92 participants from all regions
- **Use of TLM in online classes: September 2020:** 92 participants from all regions
- **Conducting Online Internal Prelim and Final exams:** 90 participants Maharashtra & Madhya Pradesh States

### Project Jagruti

- **Patient Health Management Information System** by Mr. Rohan Gandhi, Sysweave Technocraft Pvt. Ltd. : 9 participants
- **Entrepreneurship through Honey Bee Cultivation** by Mr. Prashant Sawant, Co-Founder, Prasari Honeybees Pvt. Ltd. : 28 participants
- **Skill building trainings by Maharashtra Knowledge Corporation Limited:** 28 participants
- **Training sessions for building skillsets in using communicating technology** Google meet, Zoom, Microsoft Teams: 32 participants.

### Research Team Training

- **Administering online baseline assessment:** 93 SFSEP teachers, 73 Anando team members and 50 Anando Plus task force members.

# ईट ट्रस्टच्या अध्यक्ष डॉ. विष्णू विद्यार्थ्यांना किराना किटचे वाटप

**शासनाच्या आदेशाचे पालन करा**  
नागरिकांनी कोरोनाला पाबलून न जाऊन त्यांचा रोकड्याबाबतीत सुरक्षित अंतर, मास्क बांधून व हात धुण्याचे नियम पाळून शासनाच्या आदेशाचे पालन करावे.  
पीठिके - ज्योत्सना मस्की, लाईफ ऑफ ट्रस्ट ऑफ लाईफ ट्रस्टचे अध्यक्ष डॉ. विष्णू विद्यार्थ्यांना



बदनापूर, राहूल सोनवणे लाईफ ऑफ लाईफ ट्रस्टचे अध्यक्ष डॉ. विष्णू विद्यार्थ्यांना

बदनापूर (प्रतिनिधी) - लाईफ ऑफ लाईफ ट्रस्टच्या अध्यक्ष डॉ. विष्णू विद्यार्थ्यांना किराना किटचे वाटप करण्यात आले. या वेळी लाईफ ऑफ लाईफ ट्रस्टच्या अध्यक्ष डॉ. विष्णू विद्यार्थ्यांना किराना किटचे वाटप करण्यात आले. या वेळी लाईफ ऑफ लाईफ ट्रस्टच्या अध्यक्ष डॉ. विष्णू विद्यार्थ्यांना किराना किटचे वाटप करण्यात आले.

# रोजगार निर्मितीकरिता महिलांना रोटरी क्लबच्या माध्यमातून ब्युटी पार्लर साहित्याचे वाटप!



भ्रमरानंद गावकऱ्याड कर्जत

रोजगार निर्मितीकरिता महिलांना रोटरी क्लबच्या माध्यमातून ब्युटी पार्लर साहित्याचे वाटप करण्यात आले. या वेळी रोटरी क्लबच्या माध्यमातून ब्युटी पार्लर साहित्याचे वाटप करण्यात आले.

मुरबाड, नेंदूरबार व कफपरेड येथील ३५ महिलांना ब्युटी पार्लरचे संपूर्ण साहित्य उपलब्ध करून दिले जावे अशी एका कार्यक्रमाचे आयोजन आले होते. या पाहुणे...

**पार्श्वभूमी**  
Thursday, 11 FEB 2021

**लाईफ ऑफ लाईफ ट्रस्टची डिजिटल शिक्षण देण्याकडे वाटचाल**  
जालना जिल्ह्यातील दहावीच्या विद्यार्थ्यांना केले मोफत टॅबचे वाटप

**पार्श्वभूमी**  
Thursday, 11 FEB 2021

**लाईफ ऑफ लाईफ ट्रस्टच्या अध्यक्ष डॉ. विष्णू विद्यार्थ्यांना किराना किटचे वाटप**

# लाईफ ऑफ लाईफ ट्रस्ट कडून विद्यार्थ्यांना शालेय साहित्याचे वाटप

बदनापूर (प्रतिनिधी) - बदनापूर शहरातील व तालुक्यातील १०५ विद्यार्थ्यांना दिनांक ७/१०/२०२० रोजी जिल्हा परिषद शाळेत विद्यार्थी व पालकांना बोलवून शालेय साहित्याचे वाटप करण्यात आले. लाईफ ऑफ लाईफ ट्रस्ट कडून बदनापूर तसेच नेवराडे गांवार येथील १०५ विद्यार्थ्यांना बदनापूर शहरातील व तालुक्यातील विद्यार्थ्यांची शिक्षणाची गरज लक्षात घेऊन शालेय साहित्य कंपास, बहाण, पुस्तके, अलेख व चित्रकला या संचाचे वाटप करण्यात आले.



बदनापूर (प्रतिनिधी) - लाईफ ऑफ लाईफ ट्रस्टच्या अध्यक्ष डॉ. विष्णू विद्यार्थ्यांना किराना किटचे वाटप करण्यात आले.

# लाईफ ऑफ लाईफ ट्रस्टच्या अध्यक्ष डॉ. विष्णू विद्यार्थ्यांना किराना किटचे वाटप

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# LOLT PRESENCE



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### Project Anando

SHAH Building, Kawaji Seth Chawl, Behind New Bikaner Sweets,  
Near MSEB Office, Bhisegaon, Karjat (W),  
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Tel.: +91-841-200-8919



### Project Jagruti

Jeevan Asha Community Centre & Social Projects  
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Tel.: +91-9822-020-060



### Branch Offices

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